

DEI - INFORMED DIALOGIC LESSON PLAN

Class: Language, Gender and Sexuality (2400 level)

Week #15: Final Wrap Up

Lesson Focus and Goals:

- Students will reflect on their learning from the semester as well as give each other feedback on their final unessay projects which will be due the following week.

Materials Needed:

- Student's drafts
- Cue cards for final reflections
- Google docs feedback document for students to fill out for each other

Learning Objectives:

- Make progress on final projects
- Reflect on learning throughout semester
- Consider what perspectives may have been missed in the lit this semester

Structure/ Activity:

- The class will begin with an overview of all the topics from the semester. This will be a collaborative discussion that will use list building in smaller groups.
- Students will then reflect on their growth throughout the class, and reflect on whether they have undergone any shifts in perspective.
- Final Project feedback small groups: Students will provide feedback for their peers' unessay projects. This will take the bulk of the recitation.
- Finally for the benefit and improvement of my teaching I will ask the students to write their responses to the following two questions on a cue card as a ticket out the door:
 - *What was one thing you liked about this recitation this semester?*
 - *What is one thing that could be improved for future semesters?*

Formative Assessment:

- Students' participation will be graded in their engagement in the feedback session, filling out the feedback sheet and their responses to the "ticket out the door"
- As a part of the final project, the students are required to write a reflection on their unessay process. I will ask students to write about the influence of their peers' feedback on their projects.