

Mini-Dialogue Facilitation Plan (Spring 2026)

Group Members:

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Topic:

How close to being human can AI get?

Goal:

Identifying the role of AI in education. (extent, context, defining appropriate use)

Part 1: Introduction

Today we will be engaging in dialogue around the role of AI in education and academia. Some themes we are hoping to touch on include how we are seeing AI appear in our everyday lives, the grey areas surrounding AI use, and the reasonable / ethical uses of AI. The goal of the dialogue is to engage with the ways AI can be used as a tool to support teaching and learning in the classroom.

Part 2: Space

The we will begin our dialogue in small groups, responding to the first three questions. After a few minutes to respond to each question, we will turn to the larger group to share out the themes discussed in the small groups. For the final question, we will come together as the larger group in a circle to collaborate on what we believe the main takeaways from our dialogue are.

Part 3: Community Agreements

For this mini-dialogue facilitation, the community agreements we will engage with are:

- Speaking for yourself and from your own experience.
- Listening to others to understand their experiences.
- Treating disagreement as an important component of dialogue and disagree with curiosity and respect.
- Monitoring personal speaking time so all participants have a chance to speak.
- Expressing your feelings to the facilitator if you become uncomfortable during the dialogue.
- You have the opportunity to pass.

Part 4: Facilitating Dialogue

General Guidelines for the facilitator (s) to follow for the dialogue:

1. Ask the question
2. Pause for people to take notes for themselves
3. Invite sharing around the circle, with everyone being asked to speak for same amount of time (generally 60 sec)
4. Pause for a beat between speakers
5. Do not invite cross talk during the go-round
6. Pause after all have responded for listeners to review their notes and frame questions of genuine curiosity for later

Part 5: Questions

Question 1 (*Stage I: Group Beginnings: Forming and Building Relationships*) (5 minutes)

- Do you use any AI models / programs during your day-to-day work?
- If you are teaching, do you see AI usage in your classes?

Question 2 (*Stage II: Exploring Differences and Commonalities in Experiences*) (5 minutes)

- What are some gray areas for AI usage? Therapy, relationship advice?

Question 3 (*Stage III: Dialoguing about Controversial “Hot” Topics*) (10 minutes)

- Does AI have feelings / emotions? Do you think it ever could? Is there a difference between AI being able to mimic emotions and actually having emotions, and does the potential distinction matter to people using AI?

Question 4 (*Stage IV: Action Planning and Collaboration*) (5 minutes)

- What are the ethical uses of AI in education (if any)?
- What are reasonable and useful ways to use AI?

Conclusion:

Want to think critically about the AI usage and what it's telling you.

Thank you for participating!