

(((Embodying Dialogue in Critical Sport Studies)))

Sport Centered Activity

Sports hold class, race, and gender codes of society.

Weekly activities rotate around students' favorite sports to discuss these societal codes

Student rotation between 2:1 participant:observer groups to simulate [auto]ethnographic research

Students will continue developing [auto]ethnographic interview skills

50 minute class activity

- 5 minute set-up and preparation
- 10 minute stretch, warmup, and dialogue
 - Origin stories and active listening
 - Finds places for connection and meaning
- 20 minute sport activity and observation
 - Researcher/Observer discuss findings
 - Finds consensus among peers
- 10 minute cooldown and follow up dialogue
 - Relive and reflect on present and past experiences
 - Invitation to discuss observer findings
- 5 minute debrief

Each week will

Revolve around a different sport decided on by the class

Develop students' skills in facilitating dialogue and improving qualitative research techniques

Reflect upon embodied experiences around sociocultural and sociopolitical identities