

Mini-Dialogue Facilitation Plan (Template)

Group Members:

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Topic:

Measurement of Student Engagement

Goal:

The purpose of the dialogue is to understand and explore the mechanisms, challenges and assessment of student engagement in a classroom.

Part 1: Introduction

This dialogue is an exploration of what makes student engagement successful in a classroom. What are the characteristics of good engagement, what brings a change in perception of engagement, what work and what didn't are some of the things we'd like to know in context of student engagement.

Part 2: Space

This dialogue would be conducted in a virtual space with group size no more than 5.

Part 3: Community Agreements

For this mini-dialogue facilitation, the community agreements we will engage with are:

- Speaking for yourself and from your own experience.
- Listening to others to understand their experiences.
- Treating disagreement as an important component of dialogue and disagree with curiosity and respect.
- Monitoring personal speaking time so all participants have a chance to speak.
- Expressing your feelings to the facilitator if you become uncomfortable during the dialogue.
- You have the opportunity to pass.

Part 4: Facilitating Dialogue

When facilitating dialogue and asking critical dialogic questions, the general guidelines to follow are:

1. Ask the question
2. Pause for people to take notes for themselves
3. Invite sharing around the circle, with everyone being asked to speak for same amount of time (generally 60 sec)
4. Pause for a beat between speakers
5. Do not invite cross talk during the go-round
6. Pause after all have responded for listeners to review their notes and frame questions of genuine curiosity for later

Part 5: Questions

Question 1 (*Stage I: Group Beginnings: Forming and Building Relationships*) (5 minutes)

- How do you measure engagement in classroom?

Question 2 (*Stage II: Exploring Differences and Commonalities in Experiences*) (5 minutes)

- What are the challenges you face for student engagement in classroom environment?

Question 3 (*Stage III: Dialoguing about Controversial “Hot” Topics*) (10 minutes)

- How do you bring a change in the engagement in classroom?

Question 4 (*Stage IV: Action Planning and Collaboration*) (5 minutes)

- What are the key lessons learnt in successful vs failed classroom in context of engagement?

Conclusion:

This dialogue helped us understand from different personal experiences of how teachers and educators/facilitators assessed, enabled and encouraged student engagement in classroom. They also provided their suggestions on the similar topic and lessons learnt on student engagement.