



DEI Informed Pedagogy in Youth Outdoor Recreation

Micro-Credential Coursework

- Importance of intersectionality (Crenshaw, 1989), positionality (Simmonds, 2007), somatic healing (Menakem, 2017)
- Understand techniques to implement facilitation tools such as discussion protocols and moves (Kaner, 2007) and multipartiality (Fisher, 2021) for community dialogic and belonging

Current State

- By further understanding the definitions of diversity, equity, and inclusion, it's easier to analysis who DEI benefits and harms in outdoor recreation education spaces.
- Using my own voice, platform, and initiatives, I can begin to amplify marginalized voices while remaining respectful and understanding of long-standing systems of oppression.
- Bringing DEIBJ to the outdoor recreation space is not a small feat but with the correct tools and being my full authentic, aware self, it may be possible.

Life-long learning

- Beyond the course material, it was crucial to dialogue with peers who have similar hopes in completely different spaces (journalism, STEM, etc.).
- Reading My Grandmother's Hands led to reading Rest Is Resistance, which is leading back to works by bell hooks. It is crucial to continue to dive into each new critical theory with an open-mind, remaining eager to grow, evolve, support, and learn.

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