

# Dialogically Informed Questioning

**Context:**

Girls on the Run is an afterschool outdoor recreation program for 3rd-5th grade students that meets on a twice per week cadence until their end of the season 5k. This questioning is how we begin each session.

**Original Question:**

What's something good you'd like to share?

**Redesign #1:**

Share something you're looking forward to this weekend with your friends or family. Why?

**Redesign #2:**

What was an exciting part of school today and why was it important to you?

**Running notes:**

- Asking "why was it important to you" is great because it can get the participants to think more deeply about the exciting moment that they felt in school.
- Need to think on how can "how was your day" be more excitable and connecting?
  - Could pivot to asking something like "what animal do you feel like today, and why?" draw how you feel today (and why); act how you feel today??
- Could incorporate an activity instead of beginning by talking in a structured circle. For example, the "snowball" activity where participants can write their responses on a piece of paper, crumble it, toss it in the middle, and read each other's aloud anonymously.