
Decolonizing TESOL

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Guiding Question

How can I increase student capacity to engage critically and ethically as TESOL professionals in a world where languages and cultures are threatened by the spread of English?



Direct impact:

- *Students in my TESOL courses

Indirect impact:

- *Students they teach in the future

- *Colleagues with whom I share these ideas

Who will be impacted?



How is Social Justice Addressed in the Classroom?

1. **Expand the diversity of perspectives** on course-related topics to include more authors from other cultural, linguistic, and racial backgrounds.
2. **Critically explore and unpack antiracist and culturally sustaining pedagogies** in the course. Reflect deeply on our roles/responsibilities.
3. **Update assignments** in the class to incorporate these critical awarenesses; i.e., require attention to critical and creative thinking with guiding themes.
4. **Model techniques** that demonstrate universal design, asset focused pedagogy, and appropriate power sharing.

Action Plan

Evaluate & Identify

Evaluate current course readings, assignments, and syllabus design.

Identify outdated materials and opportunities for updates.

Identify opportunities to improve course experience.

Read & Research

Make time to read more! Find publications that are current and by diverse authors.

Research what's happening in the field - on the ground practices that exemplify what I'd like to promote in my teacher education courses.

Innovate

Let the creative juices flow!

What assignments can be updated to increase choice, while still amplifying critical awareness of our roles as TESOL educators?

How can the syllabus and Canvas course be improved?

Design & Build

Pull it all together in an interactive, visually appealing syllabus and Canvas course.

Find appropriate tech tools to foster engagement while modeling instructional practices they can use.

Possible Thought Partners

1. My colleagues at the International English Center who are all instructors of English as an additional language with MA TESOL degrees.
2. My colleagues in other communities of practice (e.g., TESOL, CoTESOL, LESLLA, AAAL, Africa ELTA, IATEFL, etc.)
3. JET Microcredential Peers