

Measurements and Simulations of Aerosol Released while Singing and Playing Wind Instruments

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Abstract

Outbreaks from choir performances, such as the Skagit Valley Choir, showed that singing brings potential risk of COVID-19 infection. There is less known about the risks of airborne infection from other musical performance, such as playing wind instruments or performing theatre. In addition, it is important to understand methods that can be used to reduce infection risk. In this study, we used a variety of methods,

33 including flow visualization, aerosol and CO₂ measurements, and computational fluid dynamics (CFD)
34 modeling to understand the different components that can lead to transmission risk from musical
35 performance and risk mitigation. This study was possible because of a partnership across academic
36 departments and institutions and collaboration with the National Federation of State High School
37 Associations and the College Band Directors National Association. The interdisciplinary team enabled us
38 to understand the various aspects of aerosol transmission risk from musical performance, and quickly
39 implement strategies in music classrooms during the COVID-19 pandemic. We found that plumes from
40 musical performance were highly directional, unsteady, and vary considerably in time and space. Aerosol
41 number concentration measured at the bell of the clarinet were comparable to singing. Face and bell
42 masks attenuated plume velocities and lengths and decreased aerosol concentrations measured in front of
43 the masks. CFD modeling showed differences between indoor and outdoor environments and that lowest
44 risk of airborne COVID-19 infection occurred at less than 30 minutes of exposure indoors and less than
45 60 minutes outdoors.

46
47 **Keywords:** Aerosol transmission, Aerosol concentration, Aerosol size distribution, Wind instruments,
48 Singing, Theatre, Computational fluid dynamics, Flow visualization, Schlieren imaging, Laser sheet
49 imaging

51 **1. Introduction**

52 The significance of infectious disease transmission by inhalation of airborne respiratory particles (also
53 commonly referred to as ‘aerosol’) has been intensely discussed in the context of the coronavirus disease
54 (COVID-19) worldwide pandemic, caused by the severe acute respiratory syndrome coronavirus 2
55 (SARS-CoV-2),¹ and there is strong empirical evidence for airborne transmission of SARS-CoV-2.
56 Several studies have detected and/or cultured SARS-CoV-2 in air samples and found virus on the surfaces
57 of ventilation exhaust vents.²⁻⁹ SARS-CoV-2 virus has also been reported detected in exhaled breath of
58 infected individuals¹⁰ and has been shown to transmit disease via aerosol inhalation in animal.¹¹ Outbreak
59 investigations reported transmission by aerosol to be the most plausible explanation of a large number of
60 exposed individuals not located directly near the index case.^{1,12}

61
62 Because of this risk of infection via inhalation of aerosol, many activities that occurred prior to the
63 pandemic have been modified, especially those that have the potential to generate respiratory airborne
64 particles. These activities include singing, performing theatre, and playing band instruments. Singing has
65 been implicated in several outbreaks.^{12,13} There have been no reports yet implicating the playing of
66 instruments, but there have been reports of musicians spreading virus in a bar outbreak in Hong Kong.¹⁴

67 However, the potential for wind instrument spread is likely. In one study, the number of particles emitted
68 while playing plastic blowing horns called vuvuzelas (used by sports fans) was $658 \text{ particles cm}^{-3}$
69 compared to $3.7 \text{ particles cm}^{-3}$ for shouting. The majority of these particles were between 0.5 and 5
70 microns in diameter.¹⁵ Loudon and Roberts (1968) reported that, for singing, the count median diameter
71 was $68 \mu\text{m}$ with a geometric standard deviation of 3.3; 34% of the particles were smaller than $3 \mu\text{m}$, and
72 33% were between 3 and $114 \mu\text{m}$.¹⁶ After a 30-min settling period, 36% of the emitted droplets were still
73 airborne. Asadi et al. (2019) showed that the rate of aerosol emission during vocal activities increases
74 with the loudness of the sound.¹⁷ Measurements of aerosol number concentrations released during
75 sustained vocalization were shown to be comparable to voluntary coughing and higher than speaking.¹⁸
76 Alsvéd et al. (2020) conducted a study of 12 singers utilizing an APS and a high-speed camera found that
77 singing produced more aerosol compared to normal talking and breathing, and that singing or talking
78 louder also generated more aerosol.¹⁹ He et al. (2021) recently conducted a study of various musical
79 instruments and found that aerosol generation can vary substantially across musical instruments and can
80 be affected by dynamic level, articulation, and individual performers.²⁰

81
82 The singing outbreaks and the published data on plastic horn playing suggest that further investigation is
83 warranted into the possibility of infectious aerosol generated from playing wind instruments. Concern
84 has been expressed specifically regarding woodwind and brass instruments because the sound is produced
85 by a controlled flow of exhaled air. The objective of this study was to better understand aerosol
86 production in wind instrument playing, singing, and acting so that musicians, performers, and students of
87 music could resume playing in rehearsal and public spaces in a safer manner for the nearby musicians and
88 audience during the COVID-19 pandemic. We approached this problem by using fluid flow visualization
89 techniques to first understand the respiratory flow patterns from these activities. Based on these results,
90 we measured the aerosol and CO_2 produced in the major flow fields while performing. We also modeled
91 the aerosol production using computational fluid dynamics (CFD) to predict risk of infection. Finally,
92 mitigation strategies were developed and investigated through modeling and measurements.

93

94 **2. Methods**

95 Research teams at the University of Colorado Boulder and at the University of Maryland worked
96 collaboratively and in parallel on different aspects of the project. The CU Boulder team conducted flow
97 visualization and aerosol experiments and the University of Maryland also conducted aerosol experiments
98 and CFD modeling.

99

100 2.1 Scripted activities and study subjects

101 Activities performed for this study incorporated instrument playing as well as vocal performances,
102 including five woodwind instruments (three flute, two clarinet, one oboe, one saxophone, and one
103 bassoon player), four brass instruments (one French horn, one trumpet, one trombone, and one tuba), two
104 vocal ranges (one female soprano, one male baritone), and one theatre performer.

105

106 Each wind instrument player was asked to perform the same piece of music four times in a row, totaling
107 four to five minutes of almost continuous playing with short rest breaks in between. The piece of music
108 was “Holt in E-flat for COVID-19 Study,” which was selected specifically for this study and consisted of
109 a slurred chromatic scale encompassing each instrument’s normal range, and “Holt in Eb.” The singers
110 were asked to perform a warm-up, a hymn piece, and a musical theatre piece. The theatre performer was
111 asked to recite two monologues from memory. All participants were asked to read a standard text used in
112 speech pathology practice called “The Caterpillar,” which is a simple reading designed for a wide range
113 of ages that contains a variety of consonants and vowels of English speech.²¹

114

115 Data collection occurred during summer and fall 2020 and subjects were recruited for their ability to play
116 an instrument, sing, or perform, proximity to campus during the data collection period, and availability.
117 Musicians in this study were upper-level undergraduate or graduate students aged 20-30 y old studying
118 music at the University of Colorado Boulder. The theatre performer was a male professor and was > 30 y
119 old. Participants filled out a health questionnaire before coming to the lab. No participants showed
120 symptoms of sickness during the course of the experiments. This study was reviewed and approved by the
121 Institutional Review Board at the University of Colorado at Boulder (Protocol #20-0281).

122

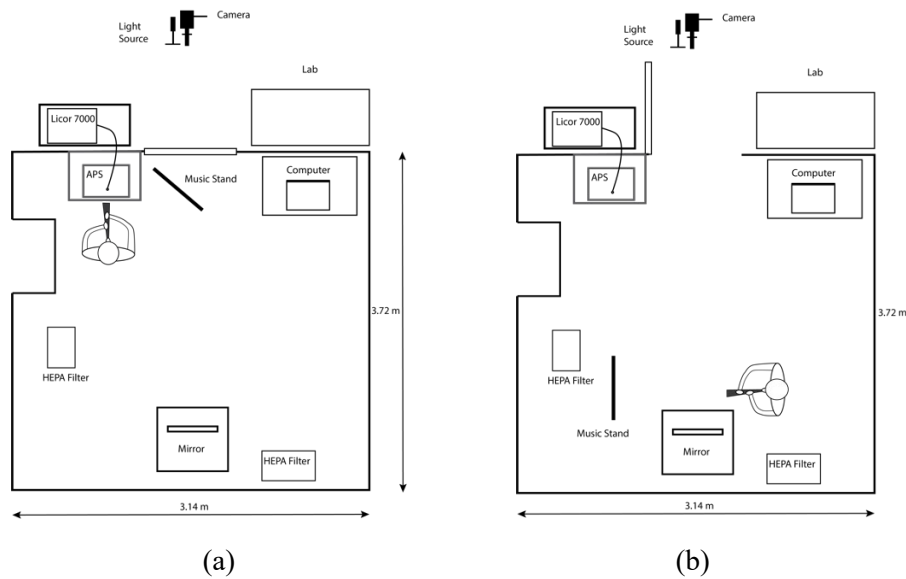
123 2.2 Aerosol testing room

124 Flow characterization and exhaled aerosol plume measurements were conducted in a 37.8 m³ (3.1 m × 3.7
125 m × 3.3 m with a pillar-like structure on one of the walls) aerosol testing room at the University of
126 Colorado Boulder. This room has no supply ventilation but a dedicated ventilation exhaust, with a
127 ventilation damper that can be opened or closed on demand by the room operator, from outside of it.

128 When the exhaust damper is opened, the slight vacuum caused by this exhaust system results in
129 laboratory air being pulled into the testing room and the air within the test room being exhausted
130 outdoors. This exhaust system was operated in between experiments to remove any emitted aerosol from
131 the room. During experiments, the test room was operated with the exhaust damper closed and at a slight
132 positive pressure (~2 Pa). Blue painter’s tape was used to limit infiltration through the cracks around the

133 test room door. Figure 1 shows the position of instrumentation during flow characterization and aerosol
134 plume measurements.

135



136

137

138 *Figure 1. Top-down schematic view of test room set up for aerosol measurements (a) and flow characterization*
139 *through schlieren imaging (b). Not drawn to scale. The test room has a glass window, allowing a researcher to*
140 *monitor activities performed by subjects indoors. The door was kept open during flow characterization experiments*
141 *to accommodate the light source and camera setup.*

142 This test room is not a certified clean room and has a changing background concentration of particles over
143 time, likely due to infiltration through the exhaust damper. To reduce background particle concentrations
144 to the lowest possible level for these experiments, two portable air cleaners outfitted with HEPA filters
145 (Air Response Air Purifier, Oreck), supplying a total effective particulate air exchange rate of 15 h^{-1} , were
146 run to decrease the background levels of airborne particles between test runs. Background measurements
147 were also performed for each participant in which the participant turned the HEPA filters off and sat
148 within the test room, without performing any activities, for ~ 4 minutes. The total particle number
149 background concentration in the chamber reported by the APS was $0.03\text{--}0.1 \text{ \#/cm}^3$.

150

151 During experiments, a researcher stood outside the testing room to monitor the participant through a
152 window in the chamber door. Participants were asked to not leave the testing room after the start of the
153 experiment. The researcher communicated with the participant over video call while the participant was
154 in the testing room to relay information to the participant about what to do. The floor and other surfaces
155 of the testing chamber were cleaned with soap and water before and after each experiment.

156

157 A $0.58 \times 0.41 \times 0.31 \text{ m}$ (53 L) polypropylene box was used to measure aerosol emissions directly from
158 the bell of select musical instruments. The interior surfaces were lined with aluminum foil and grounded

159 to minimize electrostatic losses. This box was operated inside the aerosol test room and sampling inlets to
160 all aerosol and gas-phase instruments were moved to this box during its use. HEPA filtered air was
161 supplied to the box at 16 L min^{-1} to maintain a slight positive pressure of $\sim 1 \text{ Pa}$.

162

163 2.3 Mitigation Strategies

164 During aerosol measurements, we evaluated three mitigation strategies, specific to the type of performer:
165 (1) surgical mask wearing by the singer and theatre performer, (2) a surgical mask placed directly over the
166 bell of woodwind instruments, and (3) a cover made of MERV-13 filter material inside of a spandex
167 layer, placed over the bell of the brass instruments. Using CFD modeling, we also estimated the effects of
168 different ventilation strategies, length of performance time, and indoors versus outdoors location.

169

170 2.4 Flow Characterization

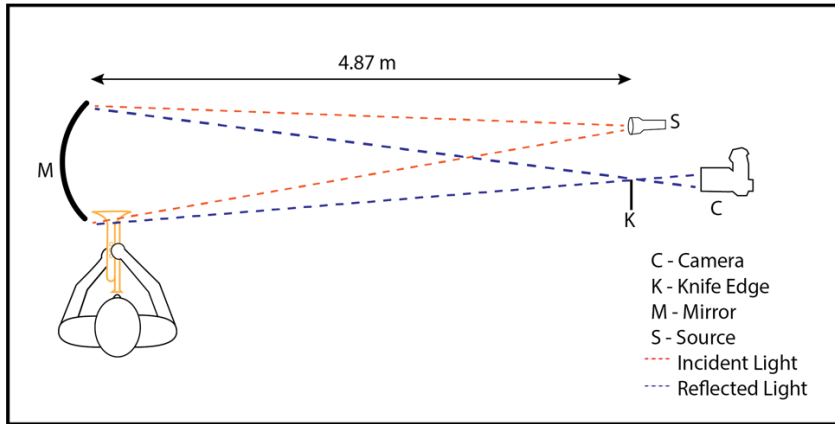
171 Prior to aerosol measurements, the subject came into the lab for flow visualization of their musical or
172 vocal performance. The flow visualization was used to determine where the air flow escapes the
173 instrument or mouth of each performer, the velocities of these plumes, and the length and width of the
174 plumes. An aerosol plume was defined as located where the highest temperature/velocity flow field was
175 identified and where the aerosol concentrations were highest. Flow visualization information guided
176 researchers on where to position each participant (and their instrument) to collect aerosol and CO_2
177 measurements from the plumes. Flow visualization experiments were performed through schlieren
178 technique and laser sheet imaging, while velocity measurements were made by a hot wire anemometer
179 (405i, Testo Inc., Lenzkirch, Germany). Flow videos were recorded at high speed (120 fps, at 1080 p
180 resolution) and at regular speed (30 fps, at 4 K resolution) using two cameras (EOS 90D and EOS T3i,
181 Canon, Tokyo, Japan) with a 300 mm focal length lens. The images were also analyzed quantitatively to
182 calculate flow velocities. Velocity data was subsequently used for boundary conditions in CFD
183 simulations.

184

185 2.4.1 Schlieren Imaging

186 The schlieren system used in this study consisted of a single mirror system as shown in Figure 2. The
187 mirror was parabolic with a focal length of 2.44 m and a diameter of 0.3048 m. The light source was a
188 MiniMag LED flashlight with lens removed. The schlieren stop was a vertical razor edge. Estimates of jet
189 velocity were made from the schlieren videos by manual frame-to-frame tracking of jet features. There
190 are some limitations to schlieren imaging, e.g., it is difficult to differentiate between the air currents

191 generated by body heat and the plumes from playing the instrument, particularly when imaging close to
192 the body.



193
194 *Figure 2. Top-down schematic of the schlieren setup.*

195
196 Participants stood in front of the mirror and were asked to play the chromatic scale in whole notes with
197 various locations of their instruments in view of the mirror: the bell, mouthpiece, and keys of the
198 instruments. Musicians playing instruments were asked to tongue each note so that there would be
199 adequate separation between the notes and each note was recorded on video. The participant and
200 researcher identified notes that produced exceptionally large or fast plumes.

202 2.4.2 Laser sheet imaging

203 For laser sheet imaging, the test room was filled with stage fog and circulated throughout the room. A
204 0.8-W blue continuous wave diode laser (assembled in house) was formed into a sheet by a 12.7 mm
205 cylindrical lens to illuminate the fog. Although subjects inhaled the fog, their exhalations through the
206 musical instruments were free of fog and showed as dark regions in images of the laser sheet. The same
207 cameras as above were used to record images and videos, using a 24-105 mm lens. The laser sheet was
208 alternately oriented perpendicular (front view) and parallel (side view) to the axis of each instrument's
209 bell. For cross-sectional images of the plume, the bell was typically 50 to 100 mm from the vertical sheet.
210 To measure plume extent, the participant was positioned in the laser sheet. They were given opaque eye
211 masks and swathed in black velvet, excepting only the opening a few inches into the bell, as shown in
212 Figure 3. This both protected the participant and minimized stray reflections of the laser. However,
213 draping the performer does disrupt the buoyant plume that normally surrounds the human body. At the
214 same time, instruments are generally played while angled away from the body, minimizing the interaction
215 of the instrument's exhalation jets with the body's thermal plume. Thus, the loss of the plume in the laser
216 sheet imaging was deemed acceptable. In both orientations, movement of the musician while playing

217 made these alignments approximate. Singers and theatre performers were not imaged using this technique
218 due to safety precautions. Subjects were asked to play the chromatic scale and a musical piece from
219 memory. Spatial calibration images were also acquired for each setup.

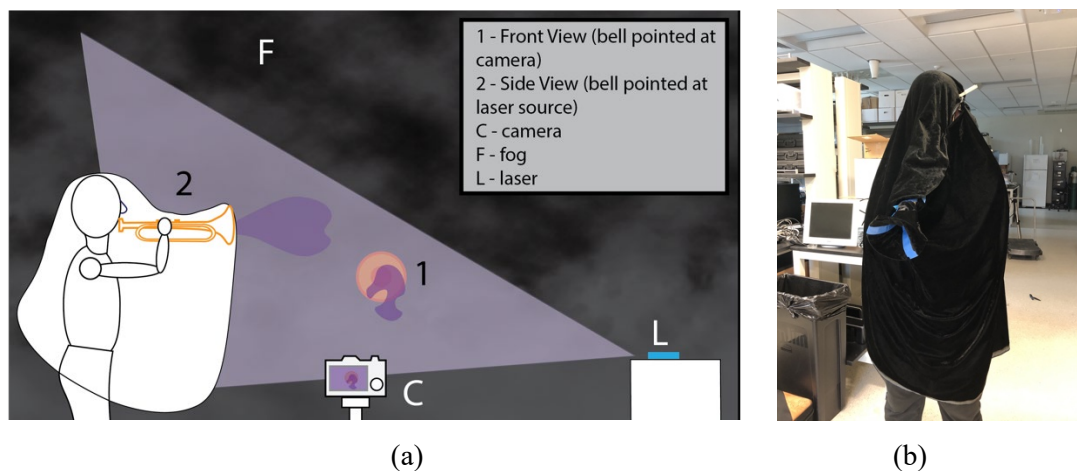


Figure 3. Laser sheet imaging: (a) schematic figure describing the experimental setup and (b) photo of the trumpet player prepared for imaging. The blue tape identifies the trumpet bell.

2.4.3 Velocities from Image Analysis

The schlieren and laser sheet videos were subject to video analysis. At the beginning of a note the leading edge of the plume was manually tracked frame to frame for one second, from the bell of the instrument or mouth of the singer. Distance over time provided velocity. Distances were calibrated from frames showing a known scale, typically a US letter (216 x 279 mm) sheet of paper. The uncertainty for the schlieren velocities was $\pm 15\%$ and $\pm 10\%$ for the laser sheet values. These estimates account for motion of the bell during performance and the ability to accurately identify the edge of the plume front.

2.4.4 Anemometer measurements

A hot wire anemometer was also used to measure the peak velocity of the principal flows in multiple locations for each musical instrument (e.g., bell, fipple, keys etc.) during notes that were identified through the schlieren imaging to be especially fast or have a large extent coming from the bell. The subject played an extended note, and the researcher moved the anemometer probe around the bell and recorded the highest velocity measurement while the participant exhaled. Uncertainty was estimated at 20%, or 0.10 m/s, primarily due to the variability of positioning.

2.5 Aerosol and gas-phase plume-level measurements

An aerodynamic particle sizer (APS 3321, TSI), Licor (LI-7000, Li-Cor, Lincoln, NE), and an ultra high sensitivity aerosol spectrometer UHSAS (UHSAS, Droplet Measurement Technologies, Boulder, CO)

243 were used for plume-level measurements in the chamber. Total particle concentrations (~0.5-10 μm) and
244 particle size distributions (~0.5-20 μm) were monitored using the aerodynamic particle sizer (APS). The
245 APS was placed inside the test room using a 0.15-m straight conductive silicone inlet (3.18 mm inner
246 diameter) sampling at 1 L min^{-1} to minimize particle losses. The APS measured one particle size
247 distribution every minute. A limitation to using the APS is the ability to measure liquid particles close to
248 or greater than $10\mu\text{m}$ in diameter. Volckens and Peters (2005) found that efficiencies of liquid droplets
249 progressively decreased from 75% for liquid droplets of $8\mu\text{m}$ to 25% for $10\mu\text{m}$ droplets.²²

250
251 Particle size distribution (~200nm -1000nm) was monitored using the UHSAS, which was placed outside
252 of the test room using a 1-m conductive silicone inlet (3.18 mm inner diameter). The overlapping size
253 ranges of the UHSAS and APS were checked against each other.

254
255 Carbon dioxide (CO_2) was used as a marker for respiratory activity, measured using the $\text{CO}_2/\text{H}_2\text{O}$ non-
256 dispersive infrared spectrometer (Licor). The Licor and UHSAS sampled from the same line, with exhaust
257 air from the UHSAS fed into the Licor. The Licor and UHSAS were placed outside the chamber to
258 minimize noise, heat load, and particle emissions from associated pumps and sampled through a
259 conductive silicone inlet (1 m length, 3.18 mm inner diameter), fed through a sampling port in the wall
260 next to the APS inlet. The inlets for the Licor/UHSAS and APS were placed next to each other. Inlets
261 were positioned based on flow visualizations results but also in part to accommodate the height of each
262 musician, approximately 15-20 cm from the bell of the instrument or the mouth of the performer. For
263 some musical instruments, the APS was placed on its side to minimize particle losses by avoiding bends
264 in the inlet tube.

265
266 The Licor and UHSAS sampled CO_2 and particle size distribution once per second. The Licor and
267 UHSAS data were averaged to every minute. Aerosol measurements and CO_2 were also averaged over the
268 duration of each test from some of the analyses, and averaging times were usually around 4 minutes. The
269 background particle concentration recorded during each experiment was subtracted from all of the data.

270 271 2.6 Aerosol and gas-phase measurements from individual clarinet keyholes

272 The clarinet was played into the small polypropylene box. Particle size distributions and CO_2
273 concentrations were measured using the APS, UHSAS and Licor with sampling ports on the backside of
274 the box. The supply air to the box had 0 particles cm^{-3} particles and 0 ppm CO_2 . The background
275 concentration inside the box was approximately 0 particles cm^{-3} prior to each test. The same note, a “C”
276 on the clarinet, was played for 4 minutes with and without a bell mask. A middle “C” on the clarinet

277 (concert Bb) has one keyhole open near the bell of the clarinet when played. The three different tests
278 performed in the box were: playing with no bell mask, playing with bell mask with the uncovered keyhole
279 in the box, and playing with bell mask with the uncovered keyhole outside of the box. These experiments
280 were done to better understand emissions from the keyholes of the clarinet. The box was assumed to
281 become well-mixed rapidly, so sampling was not done in the aerosol plume from the instrument's bell,
282 but rather from the mixed air in the box.

283

284 2.7 CFD modeling of singing and clarinet playing rehearsals

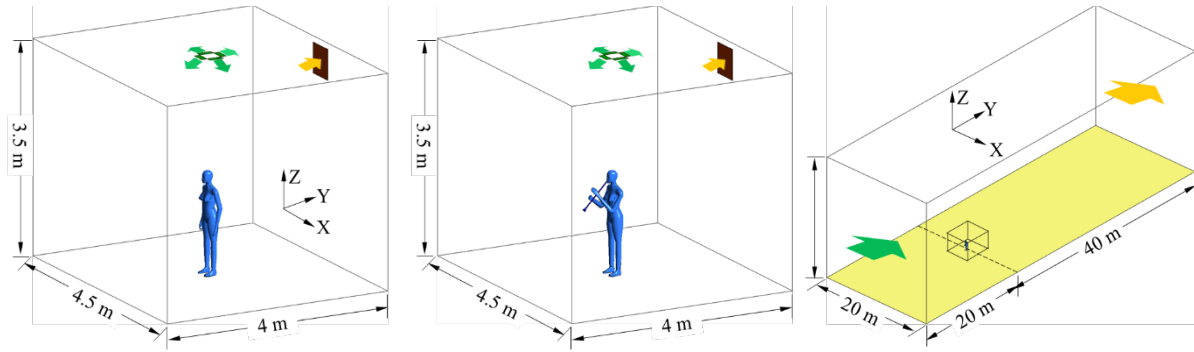
285 Computational fluid dynamics was used to simulate the spread of SARS-CoV-2 viruses from the mouth
286 of a singer and the bell of a clarinet while performing indoors and outdoors. Based on the concept of
287 infectious quanta,²³ CFD simulations used a passive scalar to represent the viral aerosol, and then
288 implemented the Well-Riley equation²⁴ to estimate the infection risk of COVID-19. Quanta represent an
289 infectious dose of respiratory aerosol when the viral dose to cause infection in people is unknown.¹² The
290 measured data from the aerosol emission experiments served as inputs into the CFD simulations as
291 boundary conditions. This approach characterized the risk to musicians of potential airborne infection
292 transmission under realistic music rehearsal scenarios.

293

294 2.7.1 Modeling of indoor environment

295 CFD modeling for a rehearsal room is shown in ²⁴ (a) and (b). The information on indoor climate was
296 provided by the facilities management about the University of Colorado Boulder rehearsal rooms. Virus-
297 free air was supplied from the inlets at a spreading angle of 30° downward. The singer or clarinet player
298 stood under the air supply diffuser, with a convective heat loss of 33.8 W from skin surface. For singing,
299 air of 32°C ²⁵ was exhaled at a speed of 0.56 m/s.²⁶ Based on measurements with a clarinet player in the
300 aerosol testing room, the clarinet's bell with a 6-cm diameter had air of 23.7°C coming out at a speed of
301 0.9 m/s, which is characteristic of an initial jet from the clarinet leading to a conservative estimate of risk.
302 Moreover, the clarinet was positioned at 45° downward to represent a typical instrument position. The
303 detailed CFD boundary conditions are listed in *Table 1*. We used the fine grid systems with around 1.654
304 M and 1.8 M spatial cells in Case 1 and 2, respectively, and around 55,000 triangle meshes to capture the
305 curved features of human body surfaces. As a result, the grid quality was ensured with aspect ratio under
306 8, and skewness equi-angle under 0.8.

307



(a) Case 1 with a singer indoors (b) Case 2 with a clarinet player indoors (c) Case 3 with a singer and 4 with a clarinet player outdoors

308

309 *Figure 4. Simulation domains for CFD modeling of indoor and outdoor music performances.*

310 2.7.2 Modeling of outdoor environment

311 Figure 4 (c) gives the CFD modeling for the singing and clarinet playing cases outdoors. The surface
 312 meshes, geometry, and boundary conditions for the musician body and clarinet were the same as those
 313 used in the indoor cases. The singer/clarinet player was located in the middle of the ground plain and 20
 314 m away from the inlet. At the inlet, the logarithmic wind profile $U(z)$, the turbulence specification
 315 method, including turbulent kinetic energy (κ), and the turbulent dissipation rates (ε), and the temperature
 316 T were given as follows:²⁷⁻³⁰

$$317 \frac{U(z)}{u^*} = \frac{1}{k} \ln \frac{z+z_0}{z_0}; \quad \kappa = \frac{u^{*2}}{0.3}; \quad \varepsilon = \frac{u^{*3}}{\kappa(z+z_0)}; \quad T = 22.2 - 0.02 * z \quad (1)$$

318 where k is the von Karman constant ($= 0.41$), u^* is the friction velocity, and z_0 is the roughness length ($=$
 319 0.003 m). The velocity at the height of 10 m (U_{10}) is the bulk velocity, which was 1 m/s. The details of
 320 other boundary conditions are given in *Table 1*. To save computational time, a small box of $X6$ m \times $Y6$ m
 321 \times $Z3$ m was created with the human body (with clarinet) standing at its center. We created the fine grid
 322 systems in the small box with around 2.64 M and 2.69 M spatial cells in Case 3 and 4, respectively. As a
 323 result, the quality of meshes in the small box was ensured with aspect ratio under 7.2, and skewness equi-
 324 angle under 0.82. A structured grid was employed for the space outside of the small box with a total
 325 number of 904,000 meshes.

326

327 *Table 1. Boundary conditions for indoor/outdoor domains and the musician body*

Indoor air inlets	Size: 0.25 m \times 0.1 m (4); Ventilation rate: 3ACH; Velocity inlet; V : 0.909 m/s at $\pm x$ or $\pm y$ direction, and 0.525 m/s at $-z$ direction; T : 22°C,
Outdoor air inlet	As given in Eq. (1) ~ (4)
Air outlets	Outflow; Free slip

Mouth opening	Area: 3.8 cm ² ; Velocity inlet; V : 0.56 m/s; T : 32°C
Body surface	Area: 1.47 m ² ; Convective heat transfer: 33.8 W
Room walls	Adiabatic wall; No slip
Bell opening	d : 6 cm; Velocity inlet; V : 0.9 m/s; T : 23.7°C
Sides and sky	Symmetry
Other wall surfaces	Adiabatic wall; No slip

328

329 2.7.3 CFD numerical methods and COVID-19 risk assessment

330 The CFD simulation used the Renormalization Group (RNG) κ - ε turbulent model,³¹ which solved the
331 governing equations of mass conservation, momentum, energy, κ and ε using the finite volume method.³²
332 The Boussinesq assumption was applied considering buoyancy forces on the warm free convective
333 airflow around the musician body. The PRESTO algorithm for pressure-velocity coupling was used, with
334 the second-order upwind spatial discretization for other variables. The above CFD methods have been
335 validated with the comparison to the experimental data of velocity, air temperature, and contaminant
336 concentration distributions.³³ The convergence criterion was 1×10^{-6} for energy, and 4×10^{-4} for the
337 indoor cases and 1×10^{-4} for the outdoor cases for other variables.

338

339 The viral aerosol was expressed with infectious quanta (Wells, 1955) and represented by a passive
340 scalar.²³ For such small particles, evaporation would be completed in 0.03s with little influence from the
341 environmental humidity and temperature,³⁴ moreover, this small-sized bioaerosol is carried and spread by
342 air currents.²⁵ Quanta generation rate was set to be 48 quanta/h.³⁵ The convergence was satisfied with the
343 residual reduced to under 1×10^{-6} . We calculated using Eq. 2 the probability of aerosol COVID-19
344 infection, P , by applying the Wells-Riley equation²⁴ with the CFD calculated quantum concentration
345 distribution in the horizontal section at the height of mouth.

$$346 \quad P = 1 - e^{-pNt} \quad (2)$$

347 where P is the infection probability; p is the breathing rate (= 8 L/min); N is the concentration of quanta
348 (quanta/m³), which is the infectious dose of SARS-COV-2; t is the total exposure time that an occupant is
349 exposed in the air mixed with the infectious aerosol.

350

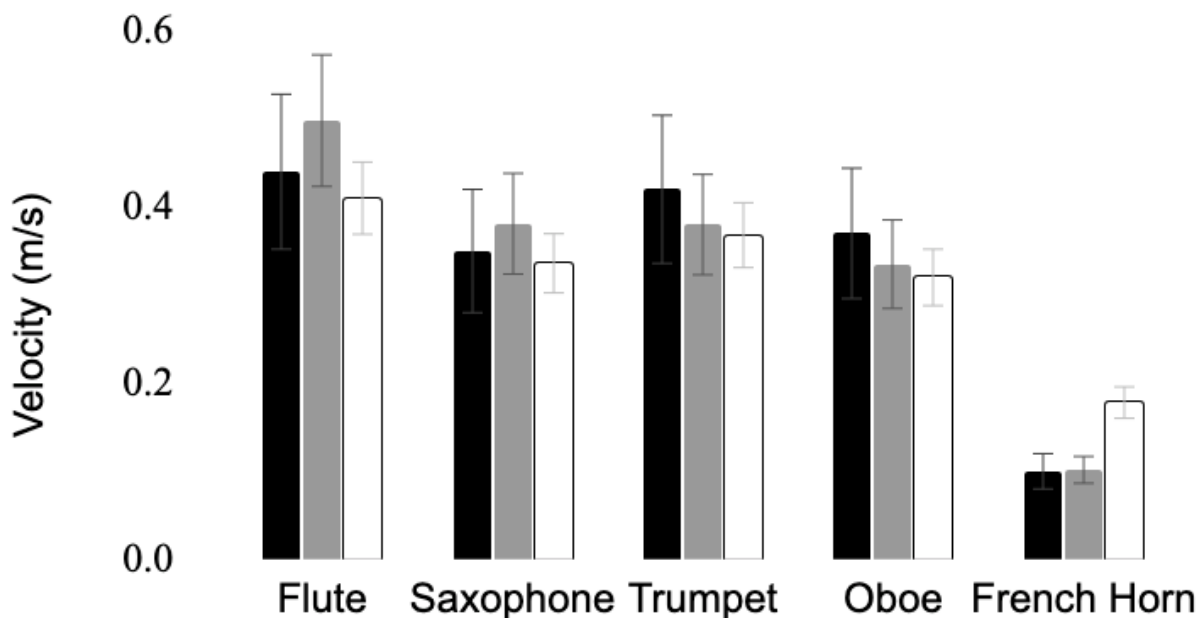
351 **3. Results and Discussion**

352 In this section, we present results for a clarinet and a singing performer. Additional results for all other
353 instruments and performers investigated in this study can be found in the supplemental information (SI).

354

355 3.1 Flow Characterization

356 Figure 5 compares the maximum velocity measurements across the different methods used. Reasonable
357 agreement can be seen despite the somewhat crude techniques and high uncertainty. These measurements
358 were not designed to be comprehensive but were made to guide the plume measurements and initial CFD
359 modeling. Detailed particle image velocity measurements are in progress.



360
361 *Figure 5. Maximum measured velocities and estimated uncertainties using hot wire anemometry (black), schlieren*
362 *(gray), and laser sheet imaging (white).*

363
364 We found that musicians and performers produce prominent jets. The jets are complex, unsteady, and
365 highly three-dimensional as demonstrated by laser sheet images from the clarinet. Video ([clarinet B flat](#)
366 [major scale](#)) of the side view as scales are played shows disorganized vortices although the flow is not
367 truly turbulent, having a limited range of length scales. At a Reynolds number of 540 based on the bore
368 diameter of $d_o=21$ mm (measured at the junction between the bell and the lower joint) and an average
369 speed of 0.4 m/s the flow is transitional at most. Note that the air in the chamber was not stagnant during
370 filming due to filters running and a small laser cooling fan. The video also shows that notes in the upper
371 register overall produce jets of higher velocities out of the instrument's bell compared to most notes in the
372 lower register. Anemometer measurements confirmed this, as well as showing that the lower registers
373 have higher velocities out of the keyholes. The diameter of the jet from the clarinet was measured from
374 the side view laser sheet videos at the plane of the bell. The initial jets ranged from 0.37 to 0.95 d_o ,
375 depending on the note played. The jet diameter was dependent upon how many key holes were closed,
376 and how fast the jet was traveling.

377

378 Using a bell mask substantially decreased the speed and extent of the jet coming from the bell of the
379 instrument (videos: [clarinet side w-wo mask, 1/4 speed](#) recorded at 120 fps; [clarinet front w-wo mask,](#)
380 [normal speed](#)). The maximum horizontal velocity coming from the bell of the clarinet was 0.4 m/s
381 without a bell mask and 0.06 m/s with a bell mask made out of two layers of 80 denier pantyhose. The
382 maximum jet length measured from the bell observed in the side view laser sheet from the clarinet was 15
383 d_o (317.5 mm) without a bell mask and 4 d_o (80 mm) when a bell mask was utilized.

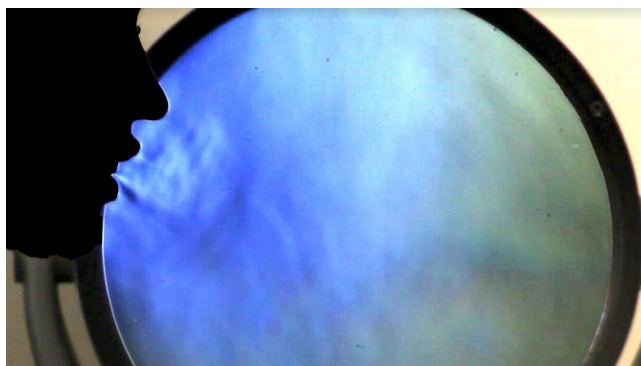
384

385 An even more dramatic reduction in jet speed and extent was seen in the case of the singer. The maximum
386 horizontal velocity for singing was 0.78 m/s without a mask and 0.01 m/s with a mask. This finding is
387 comparable to previous studies. A preprint study of 3 professional singers found a maximum singing
388 velocity of 0.7 m/s.³⁶ Giovanni et al. (2020) found that air velocity varied from 0.28 m/s to 1.8 m/s
389 depending on the vocal exercise that was performed.³⁷ The velocity for singing from this study was lower
390 than what was found by Chao et al. (2009) for talking and coughing (3.9 m/s and 11.7 m/s respectively).³⁸
391 Without a mask, the direction of the jets produced by the singer varies dramatically depending on the
392 consonant or vowel sounds that are being spoken as the alphabet is recited, as seen in the schlieren
393 imaging of Figure 5 (video: [voice alphabet, 1/2 speed](#)), played back at half speed. A jet interaction
394 between mouth and nose can be seen during several letters, including J, L, N, U and Y. Again, although
395 there is a prominent jet and the flow appears well-mixed, a Reynolds number estimate for the letter F is
396 still only 260, based on a diameter of 0.5 cm and a velocity of 0.8 m/s, indicating that viscous effects are
397 important.

398

399 For singing, using a mask almost completely blocked air flow in the horizontal direction as shown in
400 Figure 7 (video: [singing w-wo mask](#)). The schlieren imaging also indicated vertical air leaks at the top of
401 the mask despite our attempts to properly fit it. The leakage flow was measured to be 0.3 m/s.

402



403

404

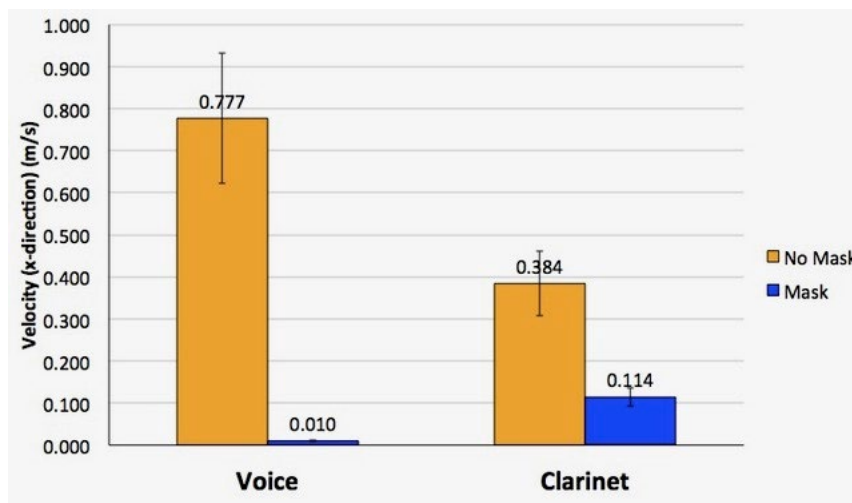
Figure 6: schlieren image during speaking.



Figure 7: Observed leakage plume

405
406
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409

Figure 8 summarizes jet velocity measurements with and without masks, showing that masks are effective at reducing potentially infective plumes. The maximum estimated error in our measurements is 0.1 m/s.



410
411
412

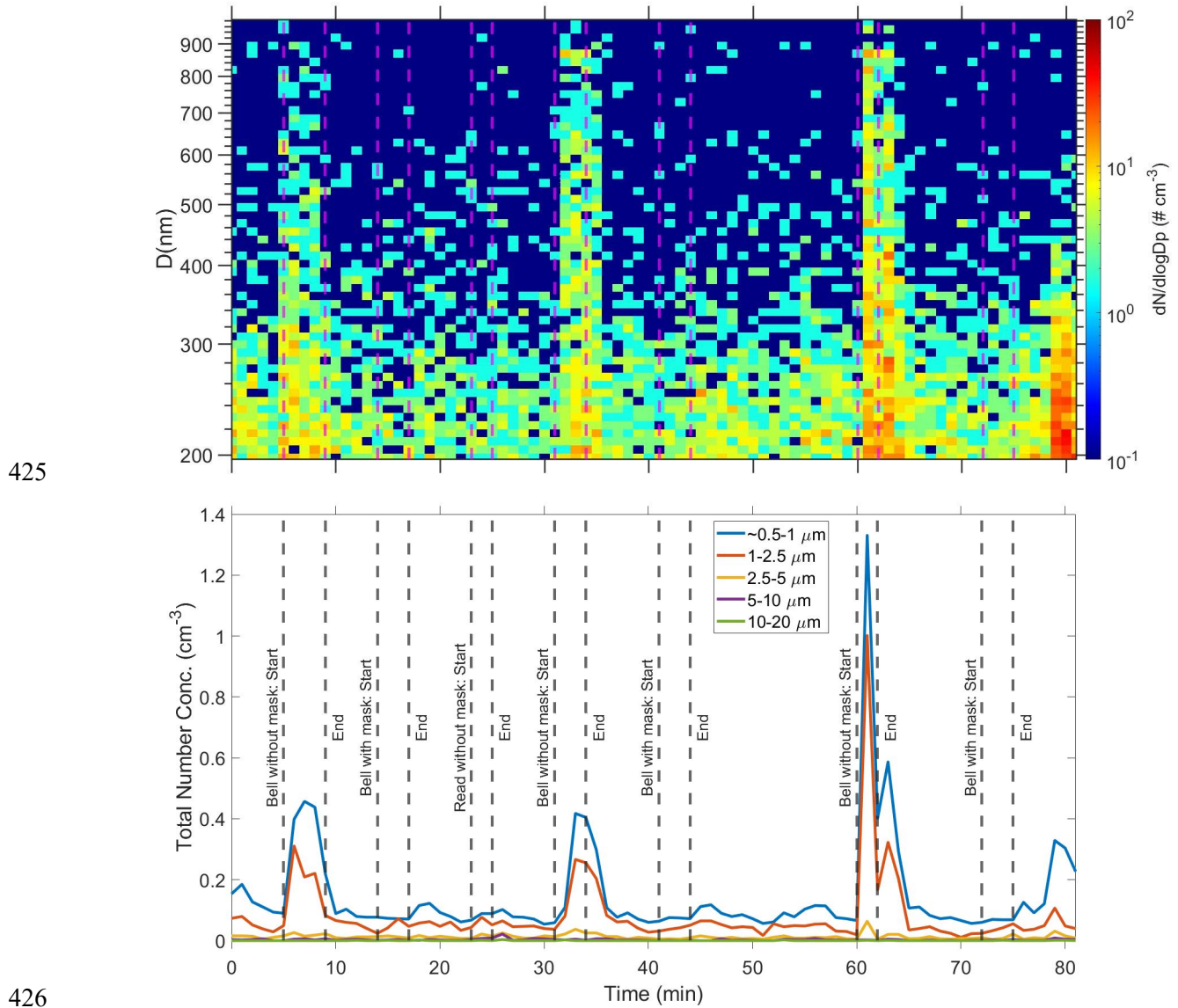
Figure 8: Average horizontal velocities (from schlieren imaging) are drastically reduced with mask.

3.2 Aerosol Emissions from Singing and Playing Clarinet

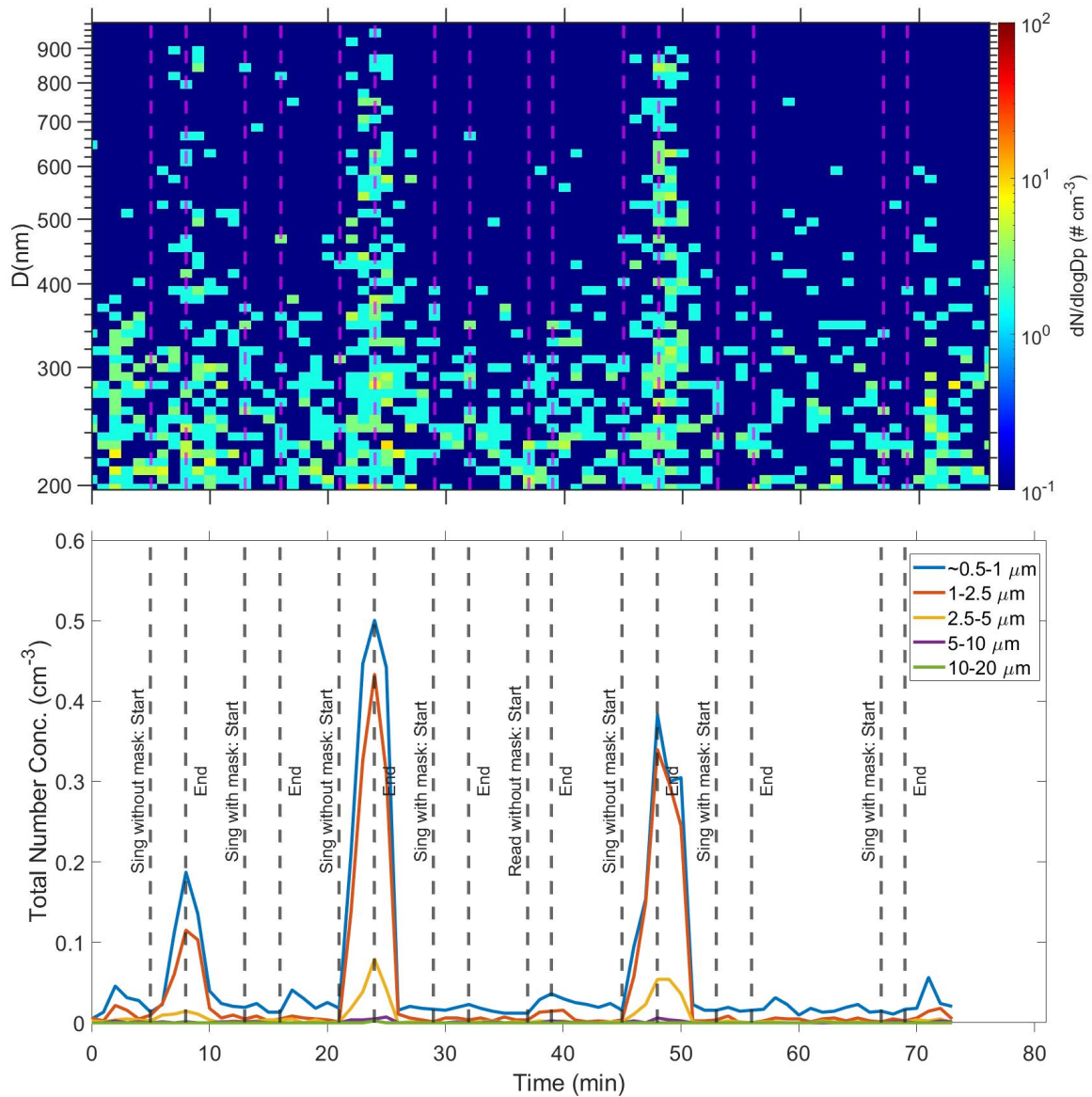
Particle concentrations measured in the plume as a function of time and activity are shown in Figure 9 and Figure 10. Noticeable spikes in aerosol production correspond with performance activity not utilizing mitigation measures. When masks were used by performers, the particle number concentration was comparable with background levels and levels measured while reading. The majority of aerosol number emitted from playing the clarinet and singing were particles with diameters less than 2.5 μm in diameter. The clarinet player produced a higher number of sub-micron sized particles compared to the singer. There were noticeable spikes in the number of particles $< 1 \mu\text{m}$ in the same time periods for both the singer and

421 clarinet player (Figure 9 and Figure 10). Liu et al (2020) mainly found SARS-CoV-2 in two size ranges,
422 0.25 – 1 μm , and > 2.5 μm .⁷ Particles less than 200 nm in diameter are not shown in the figure as they are
423 less likely to contain SARS-CoV-2.

424



428 *Figure 9. UHSAS size-resolved number concentration over time from 400 nm to 1000 nm for clarinet player (top).*
429 *The UHSAS particle concentrations were averaged over one minute. APS size-resolved number concentrations over*
430 *time of clarinet player (bottom) for particles in the ranges: 0.523 – 1 μm , 1-2.5 μm , 2.5-5 μm , 5-10 μm , and 10-20*
431 *μm . Sampling was done at the bell of the instrument.*

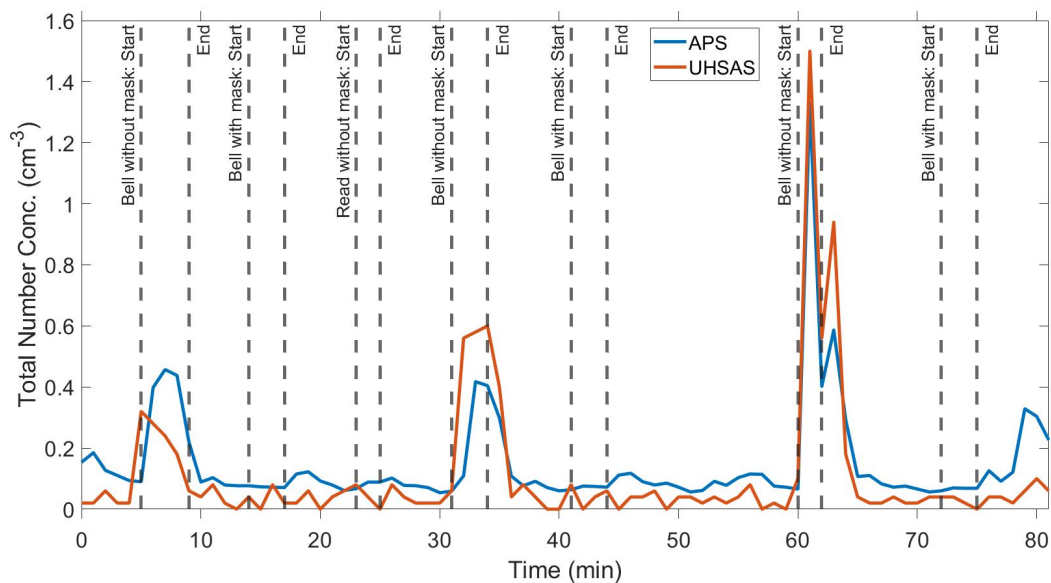


432

433

434 *Figure 10. UHSAS size-resolved number concentration over time from 400 nm to 1000 nm for singer (top). The*
 435 *UHSAS particle concentrations were averaged over one minute. APS size-resolved number concentrations over time*
 436 *of singer (bottom) for particles in the ranges: 0.523 – 1 μm , 1-2.5 μm , 2.5-5 μm , 5-10 μm , and 10-20 μm . Sampling*
 437 *was done at the bell of the instrument.*

438 Aerosol measurements from APS and UHSAS showed good agreement in their overlapping size range of
 439 $\sim 540 - 980 \text{ nm}$ for total number concentration (Figure 11).



440
 441 *Figure 11. UHSAS and APS total number concentration for clarinet player for the overlapping size range common*
 442 *between the two instruments, ~540 – 980nm. Time series of total concentrations played on the clarinet.*

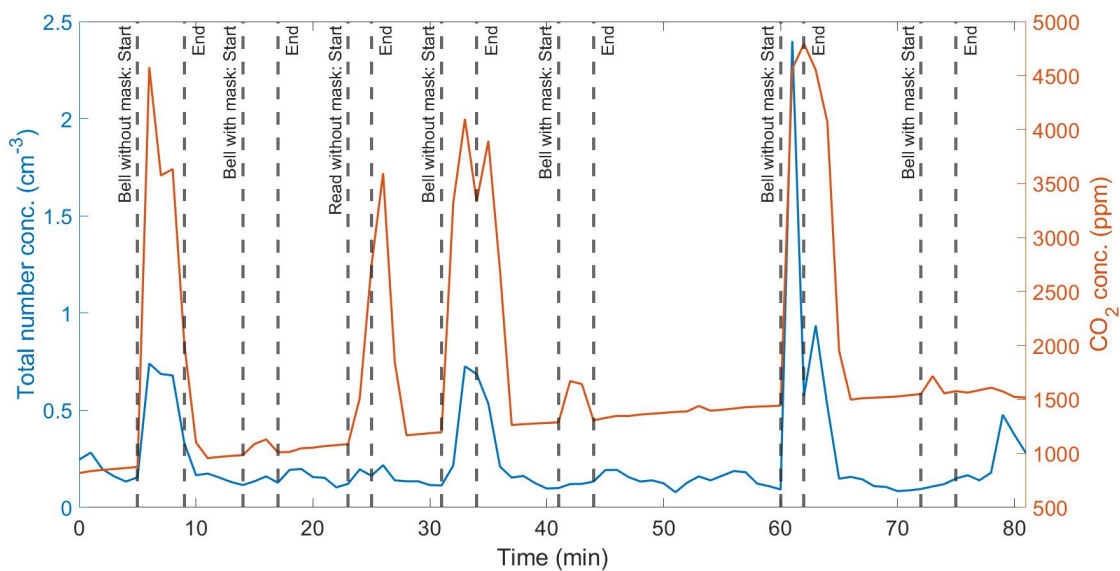
443
 444 Exhaled aerosol concentrations measured in this study are comparable to prior literature, although we
 445 note that observed aerosol concentrations vary with the distance measured from the source, the loudness
 446 of the musician’s playing, and the notes that the musician plays. In addition, various experimental designs
 447 were used across studies, which will lead to different aerosol losses. We also expect differences because
 448 of relative humidity and other environmental factors. A prior study utilizing an APS in which participants
 449 performed into a conical inlet found aerosol concentrations measured at the bell of the instrument ranging
 450 from 0.02 – 2.4 particles/cm³.²⁰ He et al. (2021) found that the clarinet generated approximately ~ 0.1 –
 451 0.3 particles/cm³.²⁰ The data from this study, however, showed that the aerosol concentration measured at
 452 the clarinet’s bell to be upwards of 2.4 particles/cm³, and comparable in magnitude to singing rather than
 453 normal speaking levels. McCarthy et al. (2021) found that the clarinet generated approximately 0.1
 454 particles/cm³ in the low note range, comparable to what they found for breathing, and approximately 2
 455 particles/cm³ in the high note range.³⁹ The plume generated by playing the clarinet was highly directional,
 456 had high velocity, and dispersed quickly, which may lead to discrepancies between the studies. Our
 457 results that singing produced more aerosol compared to normal speaking levels are in agreement with
 458 Alsved et al. (2020).¹⁹

459
 460 **3.3 Aerosol and CO₂ Results**

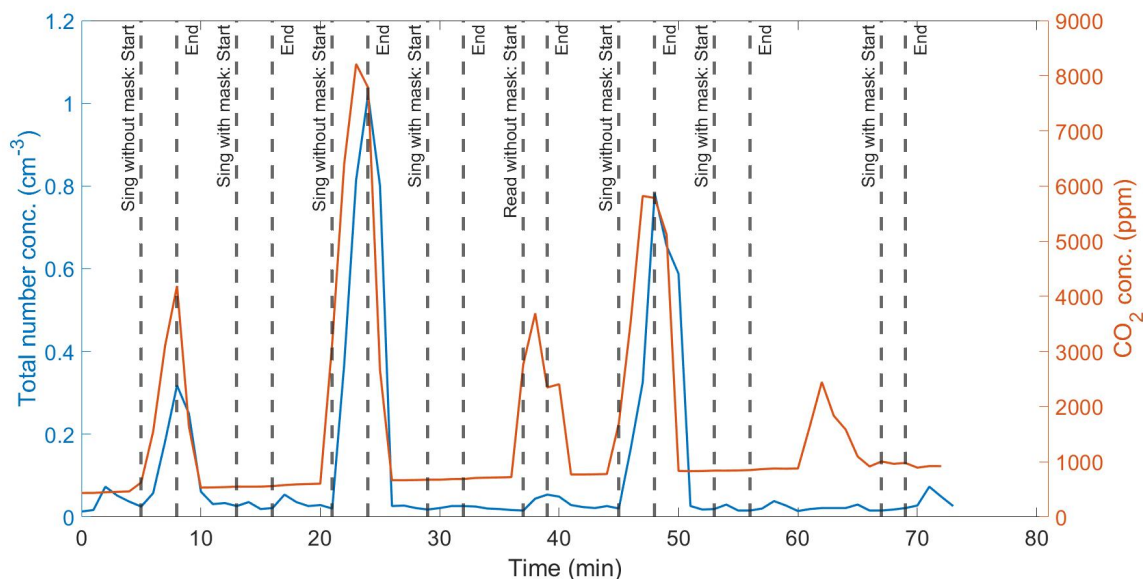
461 CO₂ can be used as a tracer for breathing and has a concentration of approximately 38,000 ppm in
 462 breath.⁴⁰ As the breath mixes into the ambient air, the CO₂ concentration decreases, which happens with

463 both time and distance from a breath plume event. We used CO₂ as a tracer for the plume and calculated a
 464 particle-CO₂ emission factor (EF), that is the total number concentration of particles of a certain size per
 465 ppm of CO₂ increased above the background CO₂ concentration. This ratio enabled us to normalize for
 466 the plume's dispersion into the ambient air for small particles. We estimate for the singer for particles >
 467 0.5 μm an EF of $(1.1 \pm 0.2) \times 10^{-4}$ cm⁻³ per ppm CO₂, and for the clarinet player 1.6×10^{-4} ($\pm 6.7 \times 10^{-5}$) cm⁻³
 468 per ppm CO₂ after removing one outlier point with a much higher ratio of 7.4×10^{-4} cm⁻³ per ppm CO₂.
 469 This outlier occurred at the beginning of the last test when the instrument was warm and wet. It is likely
 470 that there was resuspension of particles within the clarinet during this sample.

471
 472 There was a steady rise in CO₂ concentration of approximately Δ300 – 500 ppm in the room during the
 473 singer and clarinet player's performances as the participant respired. The distinct peaks of CO₂ occurred
 474 during activities where the participant was close to the inlet and the plume was sampled, including when
 475 they were performing and speaking. There were noticeably large peaks in CO₂ when each participant was
 476 asked to read the passage at normal speaking levels; however, there were not similar peaks in particle
 477 emissions during the same interval (Figure 12 and Figure 13). This is contrasted with the times when the
 478 participants played the clarinet or sang with no mask, in which there was a significant peak in both
 479 particle and CO₂ emissions above background levels.



480
 481 *Figure 12. Total APS particle concentration over time (left axis), total CO₂ concentration over time (right axis) for*
 482 *clarinet player.*



483
 484 *Figure 13. Total APS particle concentration over time (left axis), total CO₂ concentration over time (right axis) for*
 485 *singer.*

486 By measuring CO₂ and aerosol simultaneously, we can compare plumes from a variety of human-
 487 generated sources. For example, the large peak in CO₂ without a correspondingly large peak in aerosol
 488 suggested that the emission rate of small particles when speaking at a normal level was low compared to
 489 singing or playing the clarinet (Figure 12). In addition, the ratio of total particle number concentration per
 490 ppm of CO₂ was similar for singing and playing the clarinet, suggesting similar particle emission rates.
 491 Particle emission rate can be estimated from these ratios when the volumetric flow rate of playing the
 492 instruments is known.

493
 494 We can also compare this EF to one estimated for breathing from the median number concentration of
 495 particles produced while breathing of 0.28 cm⁻³ (0.07, 0.64 interquartile range) measured by Gregson et
 496 al. (2021)⁴¹ and the volume fraction added to exhaled breath during breathing of 0.038 estimated by
 497 Rudnick and Milton (2003).⁴⁰ From the above values we get a median EF of 7.4×10^{-6} (1.8×10^{-6} , 1.7×10^{-5}
 498 interquartile range) cm⁻³ per ppm CO₂, which two orders of magnitude lower than for singing and clarinet
 499 playing.

500
 501 Combining CO₂ concentrations with flow visualization is also a powerful tool. For example, aerosol
 502 number concentrations decreased significantly in front of the emission source when a mask was used but
 503 so too did the flow velocities and CO₂ concentrations. A decrease in both CO₂ concentration and flow
 504 velocity together showed that flow is became attenuated and well-mixed as it passed through the mask.

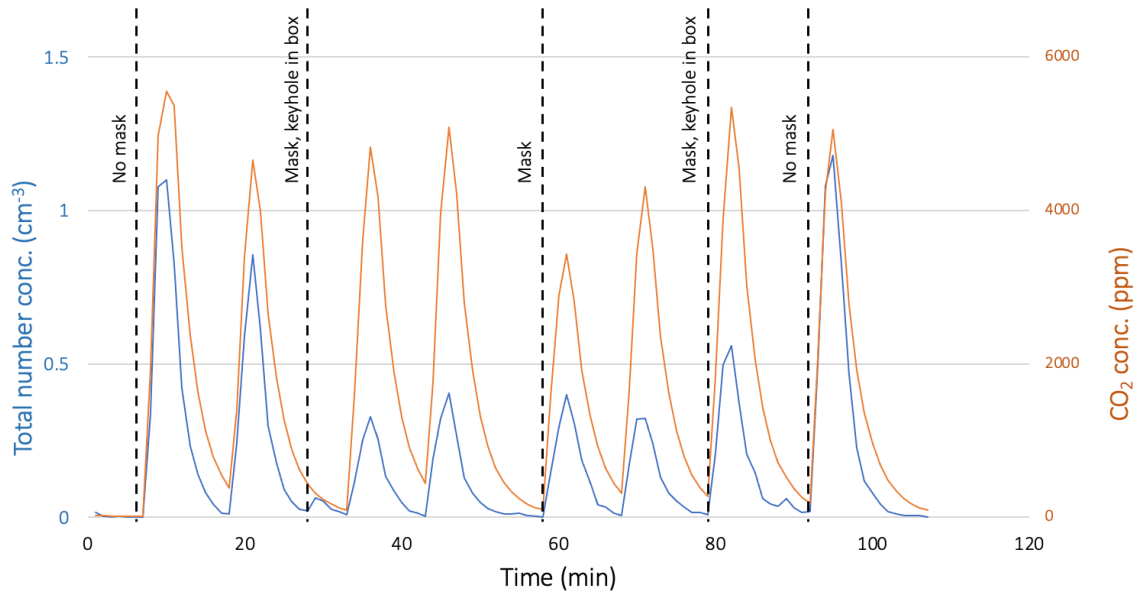
505 The aerosol concentration measured in front of the mask compared to without it thus was not just due to
 506 the efficiency of the mask, for the mask also dispersed the plume's flow.

507

508 3.4 Aerosol Emissions from Open Clarinet Keyhole

509 The purpose of these experiments was to elucidate to what extent do particles leaking from keyholes
 510 contribute to emissions, especially when a surgical mask is used to cover the clarinet's bell (Figure 14).

511



512

513 *Figure 14. Clarinet played into a 53-L box, samples include the clarinet without a bell mask, the clarinet with a bell*
 514 *mask in which the open keyhole is not contained in the box, and the clarinet with a bell mask in which the open*
 515 *keyhole is contained in the box. Total number concentration of particles with diameters >0.5 μm (left axis), CO₂*
 516 *concentration, ppm (right axis).*

517

518 All the particles and CO₂ in this enclosure are emitted by the musician or may have shed from the bell
 519 mask.

520

	Average Peak Total Aerosol Concentration (cm ⁻³)	Average Peak ΔCO ₂ Concentration (ppm)	Total Particle Concentration (cm ⁻³) observed per ppm CO ₂
No bell mask	1.0 (+/- 0.17)	4900 (+/- 630)	2.2×10 ⁻⁴ (+/- 3.0×10 ⁻⁵)
Bell mask and open Keyhole inside box	0.42 (+/- 0.12)	4800 (+/- 230)	9.9×10 ⁻⁵ (+/- 2.9×10 ⁻⁵)
Bell mask and open keyhole outside box	0.36 (+/- 0.06)	3700 (+/- 470)	1.0×10 ⁻⁴ (+/- 1.6×10 ⁻⁵)

521 *Table 2. Average peak total aerosol concentration of particles with diameters >0.5 μm, average peak CO₂*
522 *concentration, and total particle concentration >0.5 μm per ppm CO₂ measured during experiments playing a*
523 *clarinet into the box (+/- 1 Stdev).*

524

525 A student t-test showed no significant difference in peak CO₂ concentration when the bell was uncovered
526 compared to when the bell was covered with a surgical mask and the open keyhole was contained in the
527 box (p = 0.84). However, there is a significant decrease in the peak change in CO₂ concentration when the
528 clarinet was played with the covered bell contained in the box without contribution of the open keyhole (p
529 = 0.044), indicating that respiratory emissions do exit the open keyhole.

530

531 The EF was calculated during the times when the clarinet was played and emitting particles. We
532 conducted a student's t-test between each of the EF ratios. The EF is higher when the clarinet's bell is not
533 covered compared to when it is covered with a surgical mask (p < 0.0001). There was no difference
534 between the EF when the open keyhole was contained in the box compared to when it was not enclosed (p
535 = 0.74). This keyhole is always slightly obstructed by a small key of cork and metal on which moisture
536 collects over time, and so while CO₂ escaped the keyhole, respiratory aerosol did not.

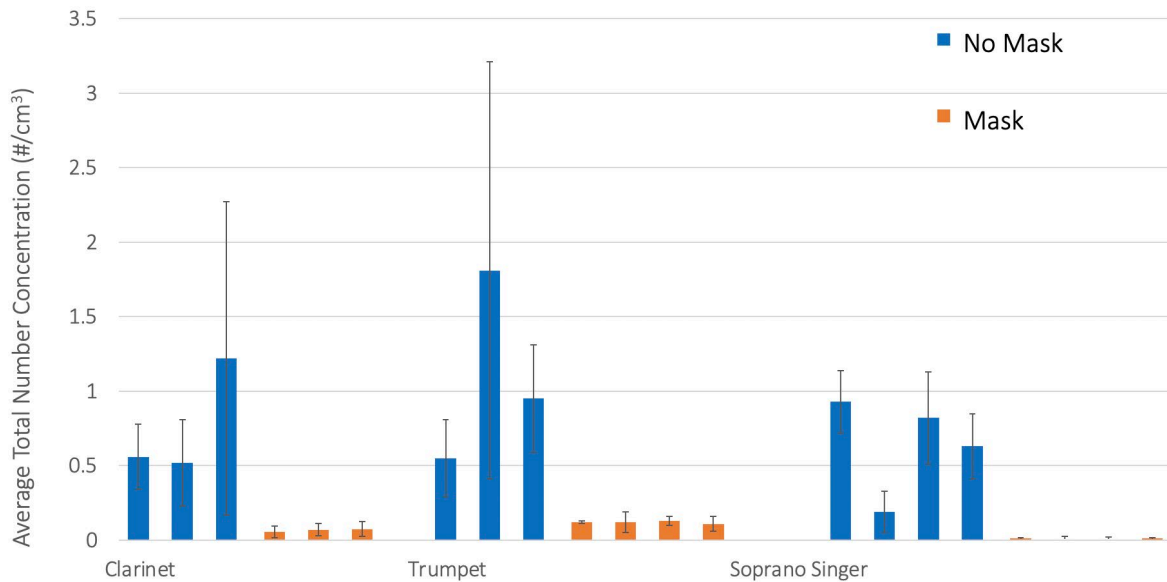
537

538 The experiments with the clarinet being played into the box is an integrated signal of the plume-level
539 measurements with rapid dispersion into a small well-mixed volume. The concentration of CO₂ in the box
540 can be related to the amount of air the musician breathed into it. We found that the total aerosol
541 concentration per ppm of CO₂ when a bell mask was used was approximately half the total aerosol
542 concentration per ppm of CO₂ when no bell mask was used. This suggests that the aerosol emissions fell
543 by approximately 50% for the same amount of respiration when a bell mask was used. Aerosol decreased
544 more rapidly in the box compared to CO₂ due to surface losses.

545

546 3.5 Effect of Control Measures Across Different Types of Musical Performance

547 Aerosol measurements taken near the instrument's bell or in front of a singer's mouth were decreased
548 when a face or bell mask is worn (Figure 15). There was a large standard deviation for each of the non-
549 control tests without masks due to variability in plumes of relatively low aerosol concentrations.



550

551 *Figure 15. Average total particle number concentration (>0.5 mm in diameter) above background levels for*
 552 *clarinet, trumpet, and soprano singer with and without masks; surgical mask material, MERV-13 and spandex*
 553 *material, and surgical mask for clarinet, trumpet, and singer respectively. The error bars are +/- 1 stdev. Each test*
 554 *was 4-5 minutes in length.*

555 The plume measurements we collected should be understood in the context of the flow imaging. Because
 556 the plumes were highly directional, variable, had significant velocity, and dispersed rapidly, small
 557 differences in the participant’s plume location impacted aerosol measurements, leading to high variability
 558 in the plume-level aerosol measurements. We measured CO₂ to account for variability in plume-level
 559 measurements because the plumes disperse rapidly in time and space.

560

561 This study agrees with previous work that control measures such as masks when singing or speaking
 562 decreases the aerosol released into a room⁴²⁻⁴⁴ and that mask fit is important.⁴⁵

563

564 We saw almost no fluctuations in CO₂ concentrations in front of the face when a mask was worn
 565 compared to background increases in CO₂, suggesting little breath from the participant was passing
 566 through the mask, but was instead passing out the top and sides between the face and the mask. Likewise,
 567 total aerosol concentration measured in front of the singer’s mask were similar to background levels. As
 568 an exploratory measure to understand gaps in masks, we probed gaps around the surgical mask and saw
 569 high aerosol and CO₂ concentrations at the gap between the mask and face near the singer’s ear, a
 570 location not easily seen through schlieren imaging. This showed that aerosol easily escaped through gaps
 571 in a mask following streamlines about the face indicating which indicates the importance of fit.

572 3.6 Computational Fluid Dynamics

573 The CFD results shown here are local air velocities, concentrations of emitted respiratory particles, and
574 risk of airborne transmission integrated over different time periods. These results provided the basis for an
575 analysis of tradeoffs between risk to musicians and time spent in rehearsals. All the following results
576 show a singer or clarinet player performing without masks.

577

578 3.6.1 Velocity Distribution

579 Figure 16 and Figure 17 present the spatial velocity distributions in the vertical section across the middle
580 plain of the musician's body in indoor and outdoor environments, respectively. The air velocities are
581 similar in the wake of the musician's body in both indoor and outdoor environments. Additionally, the
582 outdoor airflow pattern was primarily driven by incoming wind, while the airflow pattern in the indoor
583 rehearsal room was driven by both the musician's activities and air supply into that confined space.

584 Figure 16 shows that the fluid field is relatively weak indoors and air movement was determined by the
585 interactions of ventilation airflow, thermal plume around the musician's body, and exhaled airflow from
586 the mouth or clarinet's bell opening.

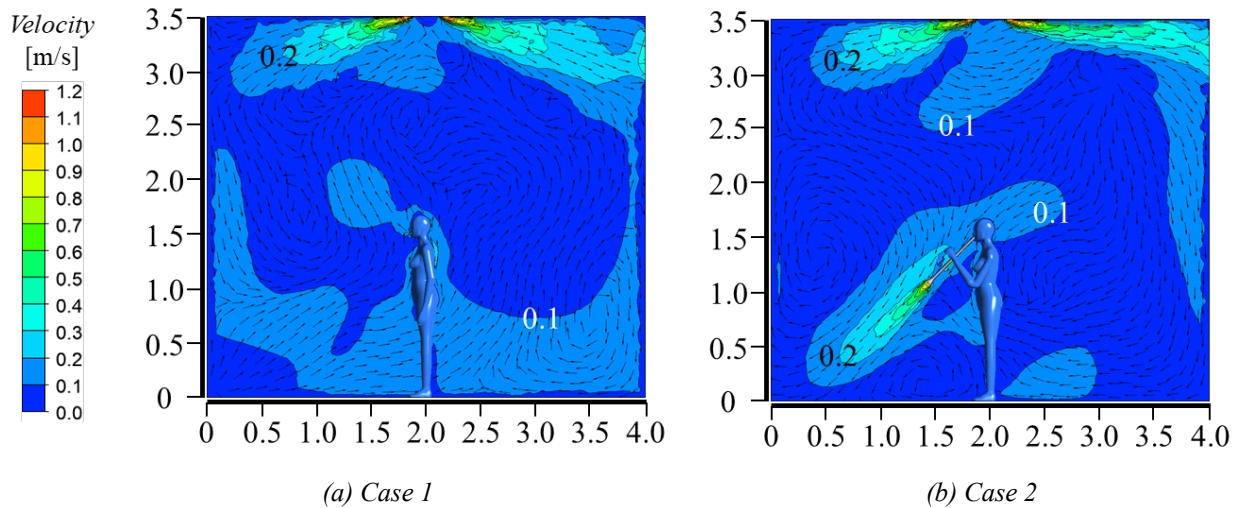
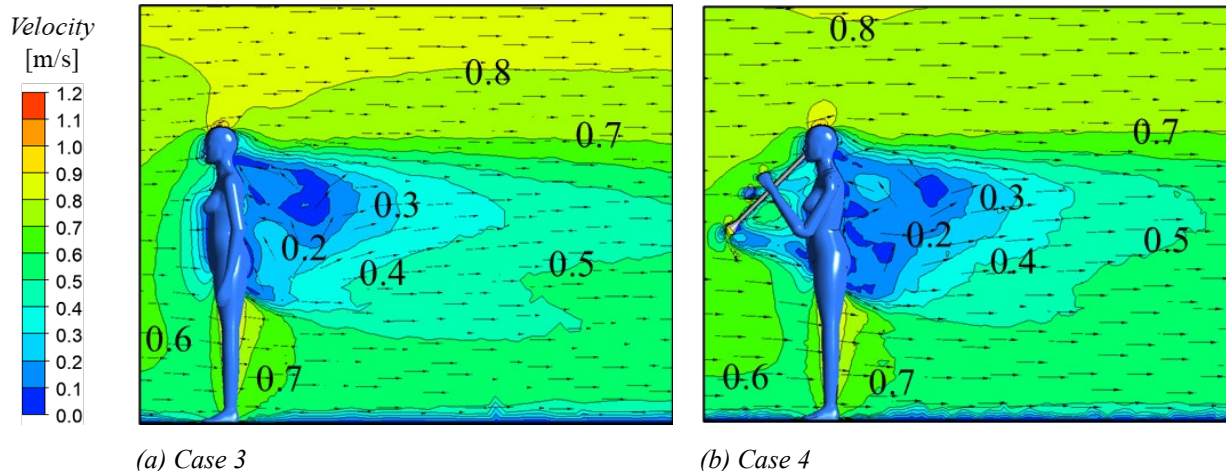


Figure 16. Flow field in the vertical section through the middle of musician's body in an indoor environment. X and Y axes show distances in meters.



587 *Figure 17. Flow field in the vertical section through the middle of the musician's body in an outdoor environment.*
 588 In Case 1 with a singer, air in the lower portion of the room was attracted and accelerated by the thermal
 589 plume around the musician's body, which was impacted by the exhaled airflow with a high momentum.
 590 The mixing of exhaled air with the thermal plume potentially enhanced the spread of exhaled aerosol at
 591 the height of mouth. In Case 2 with a clarinet player, the posture of playing the clarinet impedes the rising
 592 thermal plume. In addition, the expelled airflow from the bell's opening attracted the surrounding air and
 593 formed two air circulations above and below the expelled airflow, which may trap the expelled particles.
 594 The wind speed around the musician's body is higher outdoors compared to indoors. As a result, in both
 595 the cases, ambient wind demonstrates an overwhelming superiority in its interruption with exhaled
 596 airflow and thermal plumes around the musician's body, resulting in a similar flow field in the vicinity of
 597 the musician's body, especially the wake flow behind the body. It is notable that except in the area with
 598 wake flow, air is moved in the horizontal direction, with rare vertical mixing. Moreover, in the indoor
 599 environment, playing the clarinet weakens the thermal plume around the musician's body, resulting in a
 600 slightly higher velocity above the head.

601 602 3.6.2 COVID-19 Quanta Concentration Distribution

603 Figure 18 and Figure 19 present the spatial distributions of viral quanta concentrations in the vertical
 604 section across the middle of the musician's body in indoor and outdoor environments, respectively. In the
 605 indoor environment with a singer (Figure 18a), because exhaled air has a higher temperature than the
 606 ambient temperature, exhaled respiratory particles spread upwards due to buoyancy effect soon after
 607 being exhaled from the mouth. High concentrations of >1 quant/ m^3 are limited in a narrow range close to
 608 the face. Because of the mixing of thermal plume and exhaled airflow, the quanta concentration is
 609 relatively higher throughout the middle portion of the room, including the breathing zones. In the indoor

610 environment with a clarinet player (Figure 18b), there are high concentrations at the left lower corner.
 611 Due to the air circulation patterns, aerosol is spread through the whole room after the mixing of airflows.
 612 The high concentrations of > 1 quanta/m³ are only distributed in front of the bell opening.
 613

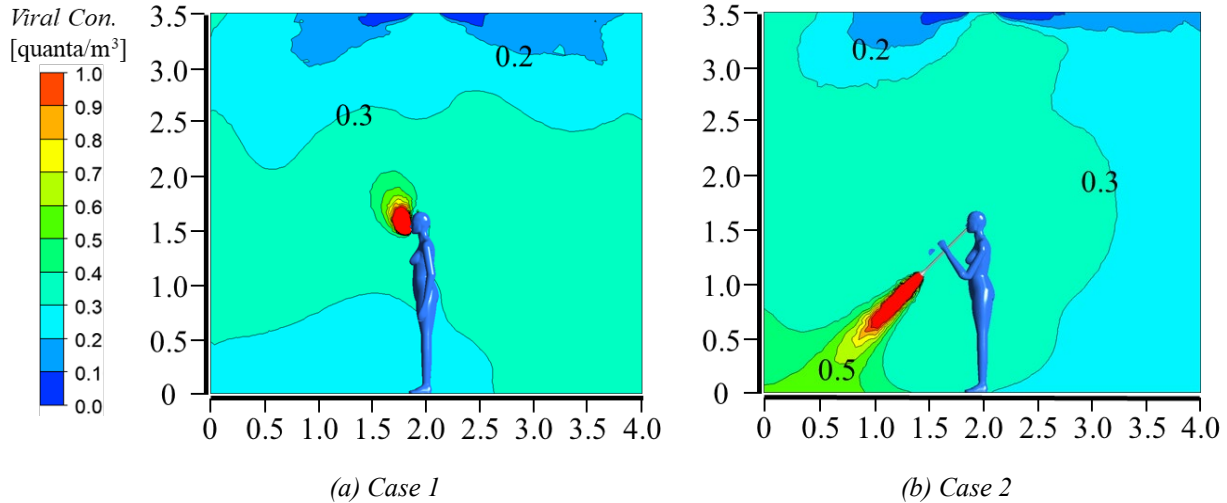
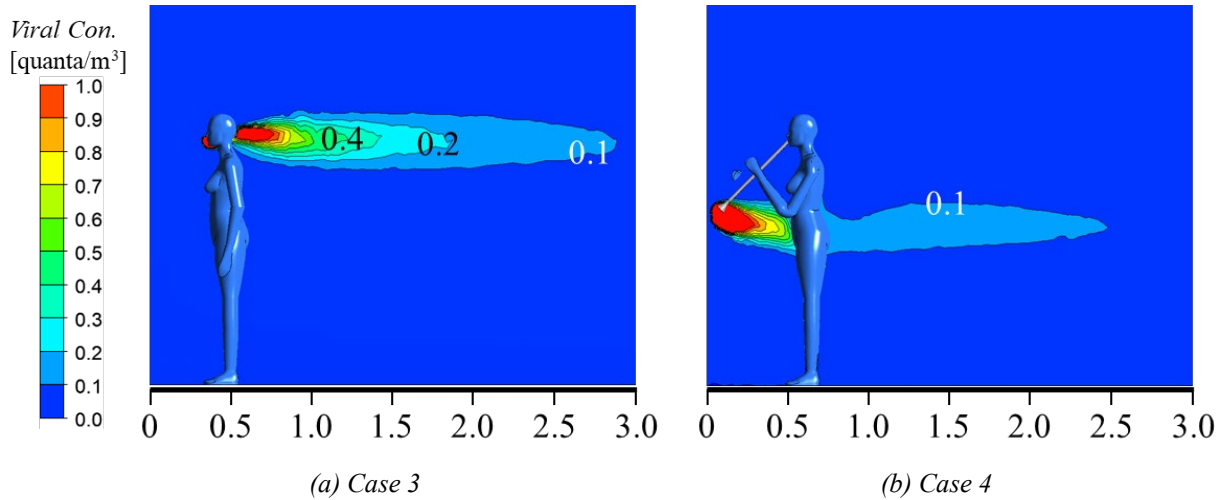


Figure 18. Quanta concentration distribution in the vertical section across the middle plain of the musician's body in the indoor environment. X and Y axes show distances in meters.



614 Figure 19. Quanta concentration distribution in the vertical section across the middle plain of the musician body in
 615 the outdoor environment. X and Y axes show distances in meters.

616
 617 As shown in Figure 19, in the outdoor environment, dominated by the ambient wind, the mixing of
 618 aerosol around the musician's body is not as evident as indoors, especially in the vertical direction; and
 619 the airborne particles are brought away soon after being expelled. In Case 3, the quanta concentrations of
 620 > 0.1 quanta/m³ only exist in a narrow area behind the head. In Case 4, the high quanta concentrations of $>$

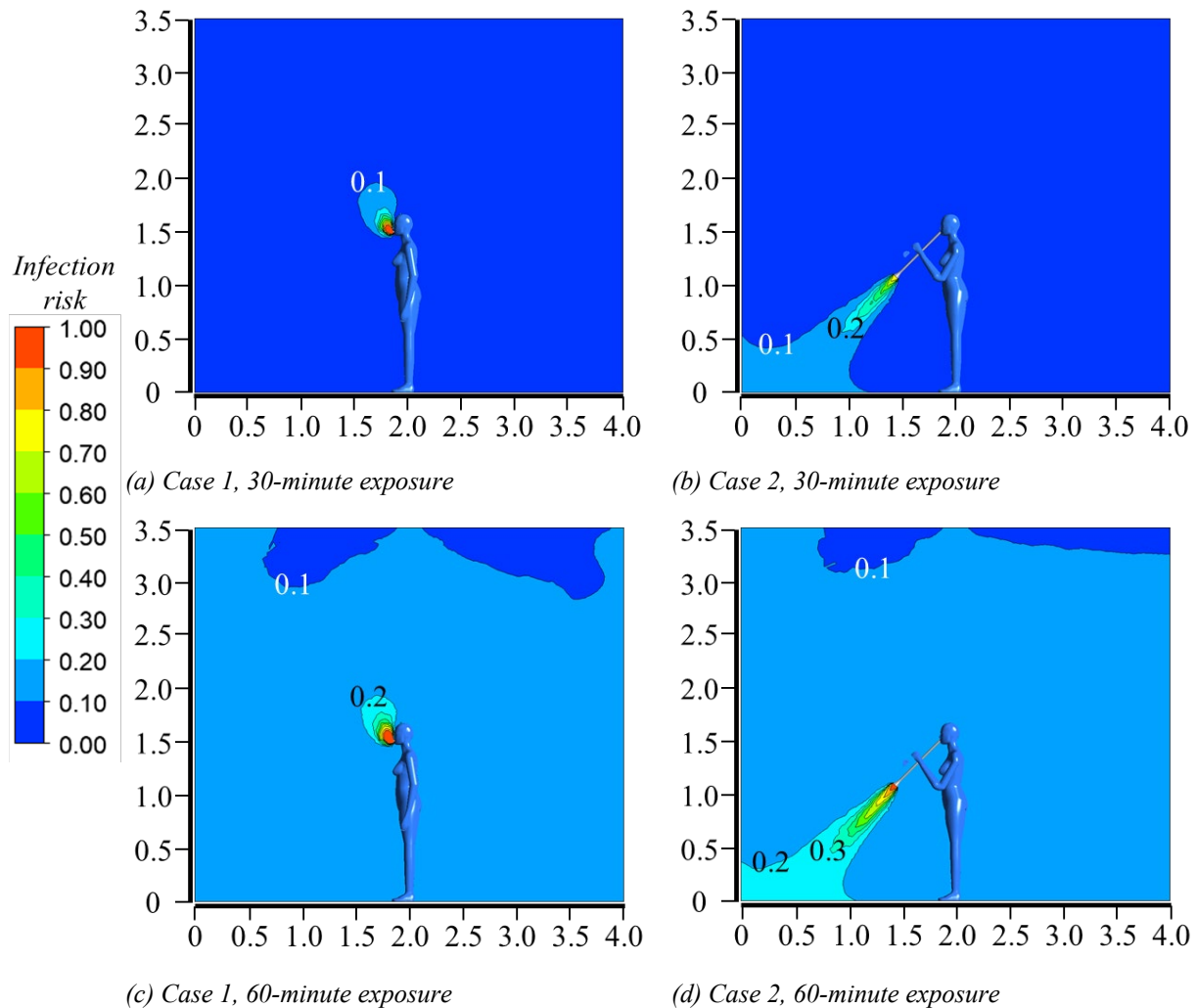
621 0.2 quant/m³ are restricted in a narrow area between the bell and musician body. Importantly, the quanta
622 concentration is < 0.1 quant/m³ at the height of mouth when playing clarinet outdoors.

623

624 3.6.3 COVID-19 Infection Risk by the Wells-Riley Equation

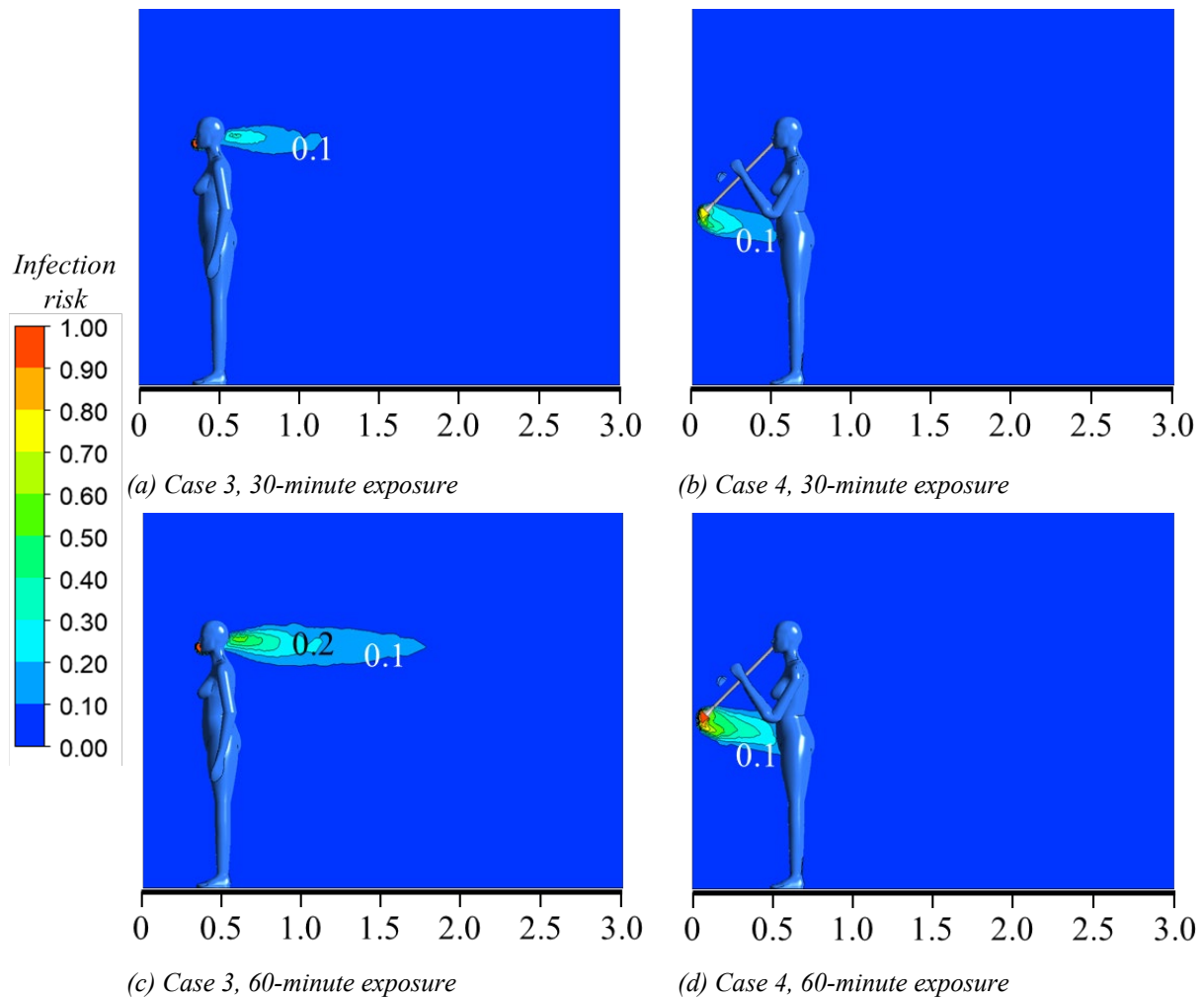
625 An infection risk assessment is the final step in the CFD analyses of music rehearsal events. Figure 20
626 and Figure 21 show the distributions of COVID-19 infection risk by viral aerosol in the vertical section
627 across the middle plain of the performer's body, after 30- and 60- minute exposures, which are calculated
628 by the quanta concentrations with Eq. (5), both indoors and outdoors, respectively. In the indoor
629 environment, infection risk is mostly below 0.1 (<10% chance of infection) except for a small area around
630 the mouth in Case 1 with a singer or left lower corner in Case 2 with a clarinet player after a 30-minute
631 performance. However, the risk increases to above 0.1 across the section after a 60-minute exposure in
632 both indoor cases.

633



634 *Figure 20. Quanta concentration distribution in the vertical section across the middle plain of the musician's body*
635 *in the outdoor environment. X and Y axes show distances in meters.*

636 Shown in Figure 21 (a) and (b), in the case with a singer, infection risk is only higher than 0.1 within 1.0
637 m behind the musician body at the height of breathing zone after a 30-minute performance, but this range
638 is extended to 1.5 m behind the musician body after 60-minutes of singing. In the case with a clarinet
639 player, infection risk is only higher than 0.1 between the clarinet's bell and musician body at the height of
640 the bell.



641 *Figure 21. Infection risk distributions in the vertical section across the middle plain of the musician's body in the*
642 *outdoor environment. X and Y axes show distances in meters.*

643 A previous study found that the influence of an air distribution system on exposure risk is generally the
644 same regardless of the duration of an event, after steady-state conditions have been achieved, although the
645 turbulence can contribute to some dynamic uncertainties.⁴⁶ The steady-state CFD simulations in this study

646 for the indoor environment show even abiding by the 1.83-m (6-ft) social distance rule, the infection risk
647 continuously increases with the duration regardless of the distance to the singer or clarinet player. The
648 infection risk can be confined to under 0.1 with a 30-minute performance. Moreover, due to mixing from
649 the ventilation flow, the infection risk is similar no matter if the aerosol are comes from mouth or from
650 the clarinet's bell opening. When playing clarinet, the clarinet's angle has little influence on the resulted
651 infection risk for an audience staying 6-ft away from the player, under such a ventilation and air mixing
652 condition.

653
654 The outdoor environment was simulated at an ideal steady-state, without changes in wind speed and
655 direction. However, the simulation results show a difference between indoor and outdoor wind conditions,
656 as well as the differences in the spread of exhaled aerosol. In the outdoor environment, the ambient wind
657 shows an overwhelming effect on the spread of exhaled aerosol, and the particles are soon dispersed far
658 away. Therefore, the distribution of quanta concentration and infection risk will be qualitatively similar to
659 a general wind environment experienced outdoors. Moreover, the simulation represents a single wind
660 direction, so considering that the wind often changes its direction, the presented quanta concentrations
661 and infection risk will likely occur in a radius around the musician's body, rather than just behind the
662 musician's body. For the case of the clarinet player, the quanta concentrations and infection risk may be
663 slightly different due to the relative position to the musician's body, but it is conceivable that most likely,
664 they will be distributed at a height lower than the breathing zone. Infection risk is confined under 0.1 for
665 the audience with a social distance of 1.83 m (6 ft) to the singer after a performance of 60 minutes and
666 that playing clarinet may not cause remarkable infection risk under horizontal airflow.

667

668 **4. Conclusions**

669 While up to this date there have been no large outbreaks reported from playing musical wind instruments,
670 there have been recorded outbreaks from choirs.¹² Our study showed that performing with musical
671 instruments produced a greater number of airborne particles compared to normal speaking levels and
672 comparable levels to singing and theatre performances. Using masks greatly reduced the aerosol
673 concentration measured in front of the source. Plumes from talking, singing, and performing musical
674 instruments were highly three dimensional and vary considerably in time and space. The plumes decayed
675 rapidly and are highly unsteady, which lead to large variations in our plume-level measurements. In
676 addition, our flow characterization data show that when masks were used, plumes were shorter and plume
677 velocities decreased, which decreased the trajectory of highly concentrated jets of aerosol.

678

679 Previous studies have included schlieren imaging, high-speed cameras to count particles, and aerosol
680 measurements from singers and various musical instruments.^{15,19,20} When sampling aerosol, other studies
681 have sampled via a cone connected to capture the aerosol from the source.^{19,20} We instead first visualized
682 the airflow, and then measured aerosol in these airflows by probing the plume created by the performance
683 with multiple inlets positioned near each other, one inlet for particles $> 0.5 \mu\text{m}$ in diameter using an APS
684 and the other for particles $< 1 \mu\text{m}$ in diameter using a UHSAS and CO_2 concentration using a Licor 7000.
685 Measuring CO_2 enabled us to calculate an emission factor of the number of particles generated per ppm of
686 CO_2 , which can be used to compare aerosol generation rates across respiratory particle-generating
687 activities. Flow visualization and plume-level measurements both showed that masks attenuated flow of
688 the plumes generated when playing musical instruments and singing. Through testing the clarinet in a
689 small well-mixed box, we were able to integrate the signal of the plume measurement within a smaller
690 volume. We found that the surgical mask was effective at decreasing aerosol emissions from the clarinet
691 by approximately 50% and that the keyhole did not significantly contribute to aerosol generation.

692
693 CFD modeling showed differences between outdoor and indoor environments of singing and playing the
694 clarinet without masks. In an outdoor environment, ambient wind breaks the musician's thermal plume
695 and expelled airflow and accelerates the dilution of aerosol. In an indoor environment, the musician's
696 thermal plume and expelled airflow contribute to the spread of aerosol due to space confinement. In
697 addition, the indoor walls force the formation of smaller eddies, and the consequent distribution of the
698 particles. To minimize infection risk to musicians and audiences via aerosol, this study showed lowest
699 risk with an exposure duration less than 30 minutes for indoor singing and clarinet playing, and an
700 exposure duration less than 60 minutes for outdoor performance.

701
702 By combining flow visualization, plume-level measurements, and computational fluid dynamics, we were
703 able to combine understanding from one method in order to inform another and develop a holistic
704 understanding of the potential risks of musical performance.

705

706 **5. Supporting Information**

707 Recommendations for musicians based on our study findings and results for additional musical
708 instruments tested

709 **6. Acknowledgements**

710 We would like to thank all of the music organization supporters for their enthusiastic contributions to our
711 study. We would also like to thank the CU Boulder music program for helping us find participants, and to

712 the many musicians who came to our lab and played for us in this study. We also thank our colleagues
713 across the world who are studying aerosol emissions from playing musical instruments and singing for
714 their valuable contributions to the design, execution and data interpretation of this study.

715 **7. Funding**

716 *The author(s) disclosed receipt of the following financial support for the research, authorship, and/or*
717 *publication of this article: This work was supported by an international coalition comprised of the*
718 *following organizations:* College Band Directors National Association (CBDNA), National Association
719 of Music Merchants (NAMM), National Federation of State High School Associations
720 (NFHS), D’Addario Foundation, Alabama Music Educators Association, American Choral Directors
721 Association (ACDA), American School Band Directors Association (ASBDA), Arts Ed NJ, Athletes and
722 the Arts, Association for Body Mapping Education, Association of Anglican Musicians (AAM),
723 Association of Concert Bands, Barbershop Harmony Society, California Youth Symphony Association,
724 Canadian Band Association (CBA), Choral Canada, Church Music Publishers Association (CMPA),
725 College Orchestra Directors Association (CODA), Country Music Association Foundation, Fargo-
726 Moorhead Orchestral Association, Florida Music Education Association (FMEA), French Musical
727 Instrument Organisation (La Chambre Syndicale de la Facture Instrumentale, CSFI), Gala Choruses,
728 Halifax Concert Band Society, Indiana Choral Directors Association, Indiana State School Music
729 Association, Indianapolis Children’s Choir, International Double Reed Society (IDRS), International
730 Music Council, Kansas Bandmasters Association (KBA), Kappa Kappa Psi, Kentucky Music Educators
731 Association (KMEA), Lakeville Area Community Band, League of American Orchestras, Lesbian & Gay
732 Band Association, Maine Music Educators Association (MMEA), Manitoba Band Association, Mid Penn
733 Band Organization, Music Association of California Community Colleges (MACCC), Music for All,
734 Music Learning Band Program, Music Teachers National Association (MTNA), Music Publishers
735 Association, National Association for Music Education (NAfME), National Association of Teachers of
736 Singing (NATS), National Collegiate Choral Organization (NCCO), National Guild for Community Arts
737 Education, National Music Council of the US, National Speech and Debate Association (NSDA), New
738 Horizons International Music Association (NHIMA), New York State Band Directors Association, New
739 York State School Music Association (NYSSMA), North Carolina Music Educators Association, Nova
740 Scotia Band Association, Oahu Band Directors Association, Ohio Foundation for Music Education
741 (OFME), Ohio Music Education Association (OMEA), Opera America, Orcas Island Community Band,
742 Orchestras Canada/Orchestras Canada, Organization of American Kodály Educators (OAKE), Performing
743 Arts Medicine Association (PAMA), Phi Mu Alpha Sinfonia, Quadrant Research, Saskatchewan Band
744 Association, Sigma Alpha Iota Philanthropies, Sing A Mile High International Children’s Choral Festival,
745 Slate Valley Singers, Songwriters Guild of America (SGA), South Dakota Bandmasters Association,

746 South Dakota Music Education Association, Surrey Music Educators Association, Sweet Adeline’s
 747 International (SAI), Tau Beta Sigma, Tennessee Music Education Association (TMEA), Texas
 748 Bandmasters Association, Texas Music Educators Association (TMEA), The College Music Society and
 749 The CMS Fund, The Main Street Singers, Inc (Main Street Children’s Choir), The National Catholic
 750 Band Association, The Sinfonia Educational Foundation, The Voice Foundation, Virginia Music
 751 Educators Association, Voice and Speech Trainers Association (VASTA), Wisconsin School Music
 752 Association, Women Band Directors International (WBDI), World Association for Symphonic Bands and
 753 Ensembles (WASBE), Young Voices of Colorado, ACC Band Directors Association, Big 12 Band
 754 Directors Association, Big 10 Band Directors Association, PAC 12 Band Directors Association, SEC
 755 Band Directors Association, Clemson University Bands, Linn-Benton Community College Bands, UCLA
 756 Bands, Utah State University Bands

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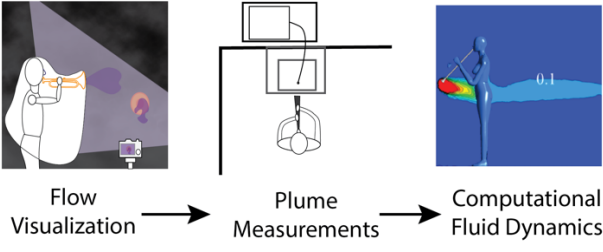
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