



SWEDISH FOR ALL
Increasing accessibility
in a Swedish language
course

MERETE LEONHARDT-LUPA, M.A.

DEPARTMENT OF GERMANIC AND
SLAVIC LANGUAGES AND
LITERATURES

UNIVERSITY OF COLORADO-
BOULDER



Objective

OBJECTIVE

Address inequalities in a Beginning Swedish language course by developing support for students who are less skilled and confident language learners.

WHY ARE CHANGES NEEDED?

- SWED 1010 Beginning Swedish 1 is a course that requires good foreign language study skills. It is a hybrid course, where approx. 25% of the course assignments are completed independently.
- Students whose skills are less developed can have a difficult time learning at the required pace and be successful in class.
- Feeling motivated is important to L2 acquisition.



How can the course be modified to better support students?

INCREASE ACCESSIBILITY

- Updates to instructions, visuals and layout in syllabus and Canvas website will increase accessibility.
- Providing options to an assignment and assessment will allow students to complete the task with focus on their strengths.
- Adding a Canvas resource focused on independent study will guide students in developing reading, writing, listening and speaking skills.

ALIGN COURSE ELEMENTS

- Internal consistency in
 - Syllabus
 - Curriculum
 - Websitewill create a seamless experience with easy-to-follow instructions.



Action plan

- Syllabus and Canvas website reviewed for accessibility.

Week of
May 13

- New cultural assignment planned.
- To-do list of changes and order of priority established.

Week of
June 10

- Syllabus and website content, visuals and layout updated.
- Cultural assignment with assessment options created.
- Study techniques resource added to website.
- Website videos of supportive content recorded in Sweden.

Week of
Aug 5

Surveys X2 created