

## EEBO Student Survey

1. Have you used electronic full-text library resources before (for example, JSTOR, Project Muse, American Memory, Historical New York Times, LexisNexis Academic Universe, EBSCOhost Academic Search Premier)?

- Yes
- No

a) If so, which ones? Please include any that you use that are not listed above as well:

\_\_\_\_\_

2. How would you describe your proficiency level using electronic texts? (Please circle one)

Not at all proficient	Not very proficient	Somewhat proficient	Very proficient	Extremely proficient
1	2	3	4	5

3. How often do you use the Internet (e.g., Google, Yahoo, electronic library resources) for any purpose? (Please circle one)

Never	Not often	Sometimes	Often	Extremely Often/Daily
1	2	3	4	5

4. How often do you use the Internet (e.g., Google, Yahoo, electronic library resources) to find information for research purposes? (Please circle one)

Never	Not often	Sometimes	Often	Extremely Often/Daily
1	2	3	4	5

5. How did you find out about Early English Books Online (EEBO)? (Please check one)

- Instructor
- Librarian
- Another Student
- On Your Own
- Other, please specify: \_\_\_\_\_

6. When did you start using EEBO? (Please check one)

- Spring 2005 (This semester)
- Fall 2004
- Spring 2004
- Fall 2003
- Other, please specify: \_\_\_\_\_

7. Have you received any help using EEBO?

- Yes
- No

a) If yes, from whom did you receive it? (Please check all that apply)

- Instructor
- Librarian
- Another Student
- Online Help
- Other, please specify: \_\_\_\_\_

8. When using EEBO, do you usually search for a specific title or author, or do you usually search by topic or subject?

- Specific Title or Author
- Topic or Subject

9. When you last used EEBO, on which title/author or topic/subject were you looking for information?

10. Please rank each of the following aspects of EEBO on the following scale (1 = not at all satisfied, 2 = not very satisfied, 3 = somewhat satisfied, 4 = very satisfied, and 5 = extremely satisfied; n/a = not applicable or never used):

Online Help	1	2	3	4	5	n/a
Downloading/E-mailing	1	2	3	4	5	n/a
"Select from a list" (Index function)	1	2	3	4	5	n/a
Browse	1	2	3	4	5	n/a
Subject Headings	1	2	3	4	5	n/a
Availability of Keyword-Searchable						
Full-Text	1	2	3	4	5	n/a
Effectiveness of Searches	1	2	3	4	5	n/a

11. What do you like most/least about EEBO? How could it best be improved for your use?

## EEBO Faculty/Graduate Student Survey

\*\*The Faculty and Graduate Student Surveys have been merged because they are so similar; questions applying to only one group are noted accordingly.

### General Questions about Electronic Resources

1. Which electronic full-text library resources (both primary and secondary) have you used for research and teaching? Which do you regularly consult (for example, EEBO, Early American Imprints, Times Digital Archive, Brown Women Writers' Project, JSTOR, Project Muse)?
2. How would you describe your proficiency level using electronic texts? (Please put an "X" to the right of the appropriate number)

Not at all proficient	Not very proficient	Somewhat proficient	Very proficient	Extremely proficient
1	2	3	4	5

3. How often do you use the Internet (e.g., Google, Yahoo, electronic library resources) for any purpose? (Please put an "X" to the right of the appropriate number)

Never	Not often	Sometimes	Often	Extremely Often/Daily
1	2	3	4	5

4. How often do you use the Internet (e.g., Google, Yahoo, electronic library resources) to find information for research or teaching purposes? (Please put an "X" to the right of the appropriate number)

Never	Not often	Sometimes	Often	Extremely Often/Daily
1	2	3	4	5

### Questions about EEBO in Research and Teaching

5. How did you find out about EEBO? (Please check all that apply)

- Professor (Graduate students only)
- Colleague (Faculty only)/Another Graduate Student (Graduate students only)
- Librarian
- Salesperson/Vendor Representative
- Conference
- Listserv
- Literature/Brochure
- On Your Own
- Other, please specify:

6. When did you start using EEBO? (Please check one)

- Spring 2005 (This semester)
- Fall 2004
- Spring 2004
- Fall 2003
- Other, please specify:

7. For what purpose did you originally use EEBO?

8. In which of your classes have students used EEBO? Were any of these classes cross-listed in other departments? (Faculty only)

-In which classes for which you served as a GPTI have students used EEBO? Were any of these classes cross-listed in other departments? (Graduate students only)

9. What role do you see EEBO playing in the classroom (e.g., as a supplement to print sources, as readings integrated into the syllabus, etc.)? What unique or added value could it bring to the learning experience?
10. Please describe student reaction to using EEBO?
11. Have you requested library instruction that included EEBO for any of your classes, or sent your students to anyone for help using EEBO?
- \_\_\_ Yes  
\_\_\_ No
- a) If yes, from whom did they receive it? (Please check all that apply)
- \_\_\_ You (as Instructor)  
\_\_\_ Professor (Graduate students only)  
\_\_\_ GPTI (Faculty only)  
\_\_\_ Librarian  
\_\_\_ Online Help  
\_\_\_ Other, please specify:
12. How have/will you integrate EEBO into your courses? For instance, which of the following have you done/would you do?
- \_\_\_ List/link to EEBO in course syllabus or on course website  
\_\_\_ Assign specific texts  
\_\_\_ Put EEBO readings on e-reserves  
\_\_\_ Schedule a library instruction session for your class on using EEBO and other e-resources  
\_\_\_ Require students to use primary-source material from EEBO as basis for research paper  
\_\_\_ Other, please specify:
13. What is your home department?
14. What is your primary area of research?
15. Do you use EEBO for your own research? If so, for what projects, and what purposes related to each project (e.g., resource discovery, reading, remote access)?
16. In which courses have you used EEBO for a course assignment (please list course names and instructors)? (Graduate students only)
17. What, if any, help have you received in using EEBO for your own research? (Faculty only)
- Have you received instruction in the library, in class, or any other help using EEBO? (Graduate students only)
- \_\_\_ Yes  
\_\_\_ No
- a) If yes, from whom did you receive it? (Please check all that apply)
- \_\_\_ Professor (Graduate students only)  
\_\_\_ Colleague (Faculty only)/Another Graduate Student (Graduate students only)  
\_\_\_ Librarian  
\_\_\_ Online Help  
\_\_\_ Salesperson/Vendor Representative  
\_\_\_ Conference  
\_\_\_ Listserv  
\_\_\_ Literature/Brochure  
\_\_\_ Other, please specify:
18. For research, do you use EEBO in tandem with the English Short Title Catalog (ESTC) and/or EEBO Text Creation Partnership (EEBO-TCP)? (Please check all that apply)
- \_\_\_ ESTC  
\_\_\_ EEBO-TCP
19. When using EEBO, do you usually search for a specific title or author, or do you usually search by topic or subject?
- \_\_\_ Specific Title or Author  
\_\_\_ Topic or Subject

20. Please rank each of the following aspects of EEBO on the following scale (1 = not at all satisfied, 2 = not very satisfied, 3 = somewhat satisfied, 4 = very satisfied, and 5 = extremely satisfied; n/a = not applicable or never used. Please place an "X" to the right of the appropriate number):

Online Help	1	2	3	4	5	n/a
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Subject Headings	1	2	3	4	5	n/a
Availability of Keyword-Searchable						
Full-Text	1	2	3	4	5	n/a
Effectiveness of Searches	1	2	3	4	5	n/a

21. Is there anything else regarding EEBO functionality that you would like to elaborate on?

22. What do you like the most/least about EEBO? How could it best be improved upon for teaching/research use?