

## Discussion Commitments

It is up to us to decide what these commitments will look like and feel like. As we consider each commitment, we will hold space to engage in dialogue around how each commitment should live in our class. Think about your own positionality, past experiences and hope for our classroom culture. If you are comfortable, share a story that helps explain your feelings about the prompts provided for each commitment below.



### Let everyone have their own aha-moment

- a) What does this mean to you?
- b) How can this support others in our discussions?
- c) What changes should we make to this commitment to make it our own?



### Step forward AND Step Back

- a) Which do you tend to feel more comfortable doing? In what situations/environments?
- b) How could you push yourself in a way that supports others in our discussions?
- c) What changes should we make to this commitment to make it our own?



### Lead with curiosity

- a) What can this look like in ways that are helpful or harmful?
- b) How can this support moments of disagreement or discomfort during our discussions?
- c) What changes should we make to this commitment to make it our own?

### And...

- a) What is missing that these commitments do not cover?
- b) What should we discuss before agreeing to this commitment?