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Artifact 3: Question Redesign

Original Question 1

How might you observe this (concept from the article) in real life?

Redesign #1

Can you think of an example from your own life where you can find relation to what is being discussed in the article?

Redesign #2

Have you encountered this concept in your own experience and what did you learn from it?

Reflection

This redesign of my question was rather difficult since the initial question is very clear to me as I have spent a lot of time reading academic texts and making broader connections. However, this is not the experience of students, and the initial question may be unclear to said audience. Based on that, the redesigns pose questions that ask for a more specific and applied answer and, particularly the second redesign, asks for lessons students have learned. It was also interesting to see how groupmates recommended different approaches since one of them is an engineer so the questions he is used to are more targeted rather than open as we would ask in qualitative social sciences.

Original Question 2

In the current moment, how important is community? What/how can we contribute to the betterment of our communities?

Redesign #1

What does community mean in today's world, and how can each of us play a part in making ours better?

Redesign #2

Why does community matter right now? What are the practical steps we can take to strengthen and support the communities we are a part of?

Reflection

This redesign was simpler than the first one since the initial question was less broad already and ties in students' understanding of their own communities. However, rather than just asking *how* important community is, the redesigns ask more detailed questions and why community is important. The redesigns also ask for more reflexivity on the students' parts which can be helpful for them to understand themselves and their environments. The second part of the redesigns also ask for more actionable steps as compared to the original question.