

**EQUITY-MINDED
SYLLABUS TEMPLATE
FOR ENVD CORE
CURRICULUM**

**EMILY GREENWOOD
JET CAPSTONE PROJECT 2024**

THE PROBLEM

- New curriculum (2018)
- “Discipline promoting” attitude of course development
- Pandemic
- Lack of consistency
- Variety between sections
- Confusion

First Year

(Fall) **SEMESTER ONE** *First Year Advisor Assigned*

ENVD 1010- Intro to EPOD (3) *8 week studio* *

ENVD 1020- Intro to ARCH (3) *8 week studio* *

ENVD 1004- Intro to Environmental Design (3) *

ENVD 1002- Technology 1 (2) *

ENVD 1976- Exploring Careers, Research and Practice (1)

Lower Division Writing (3)

(Spring) **SEMESTER TWO**

ENVD 1030- Intro to LAND (3) *8 week studio* **

ENVD 1040- Intro to PLAN (3) *8 week studio* **

ENVD 1012- Technology 2 (2) **

ENVD 1024- History of the Built Environment (3)

Lower Division Arts & Humanities (3)

CAPSTONE: SYLLABUS TEMPLATE FOR ENVD 10XX SERIES

Structure

Scaffolded learning objectives

Equity-minded design

Cohesion between 6+ core classes

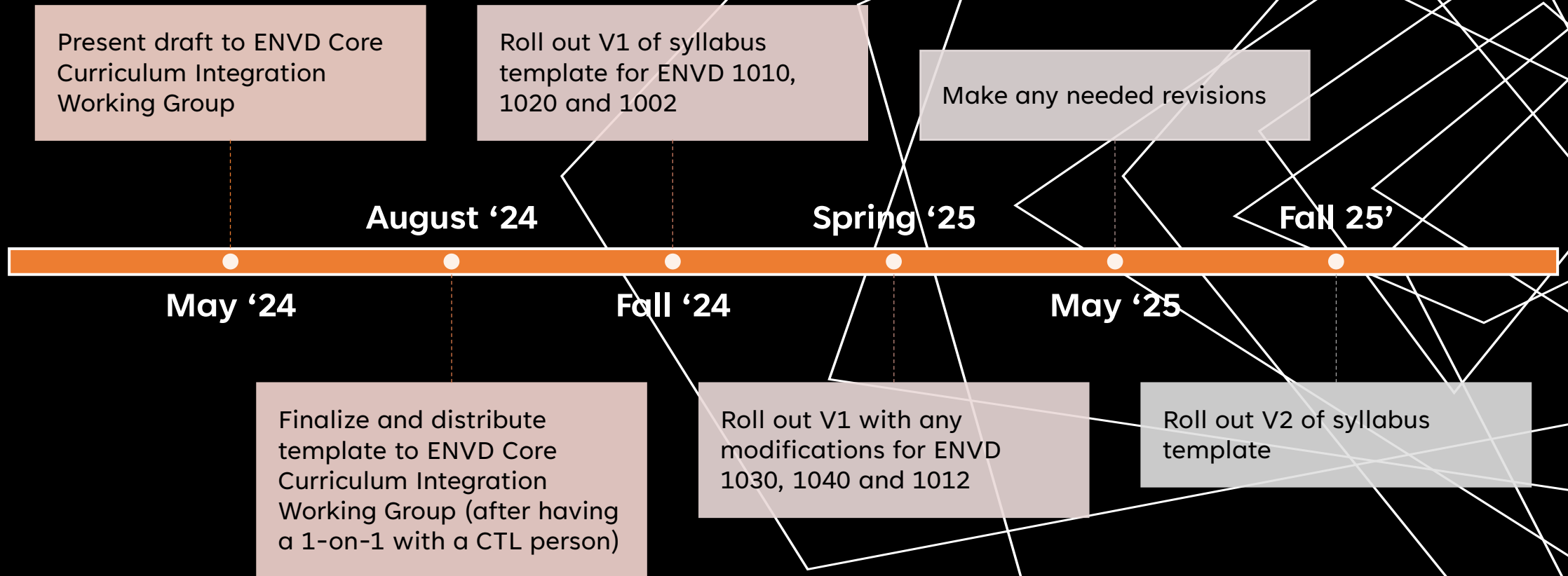
Attention to studio and lecture differences



INFORM/ COLLABORATE WITH ENVD

- Part of cohesion and consistency within the ENVD core effort
- Includes meta, meso and micro (this!) changes
 - ENVD Curriculum Committee
 - Sub-committee 10xx series integration
 - Teaching team for the 10xx series for the 24-25 academic year
 - Faculty in multiple meetings and sub-committees
 - Director

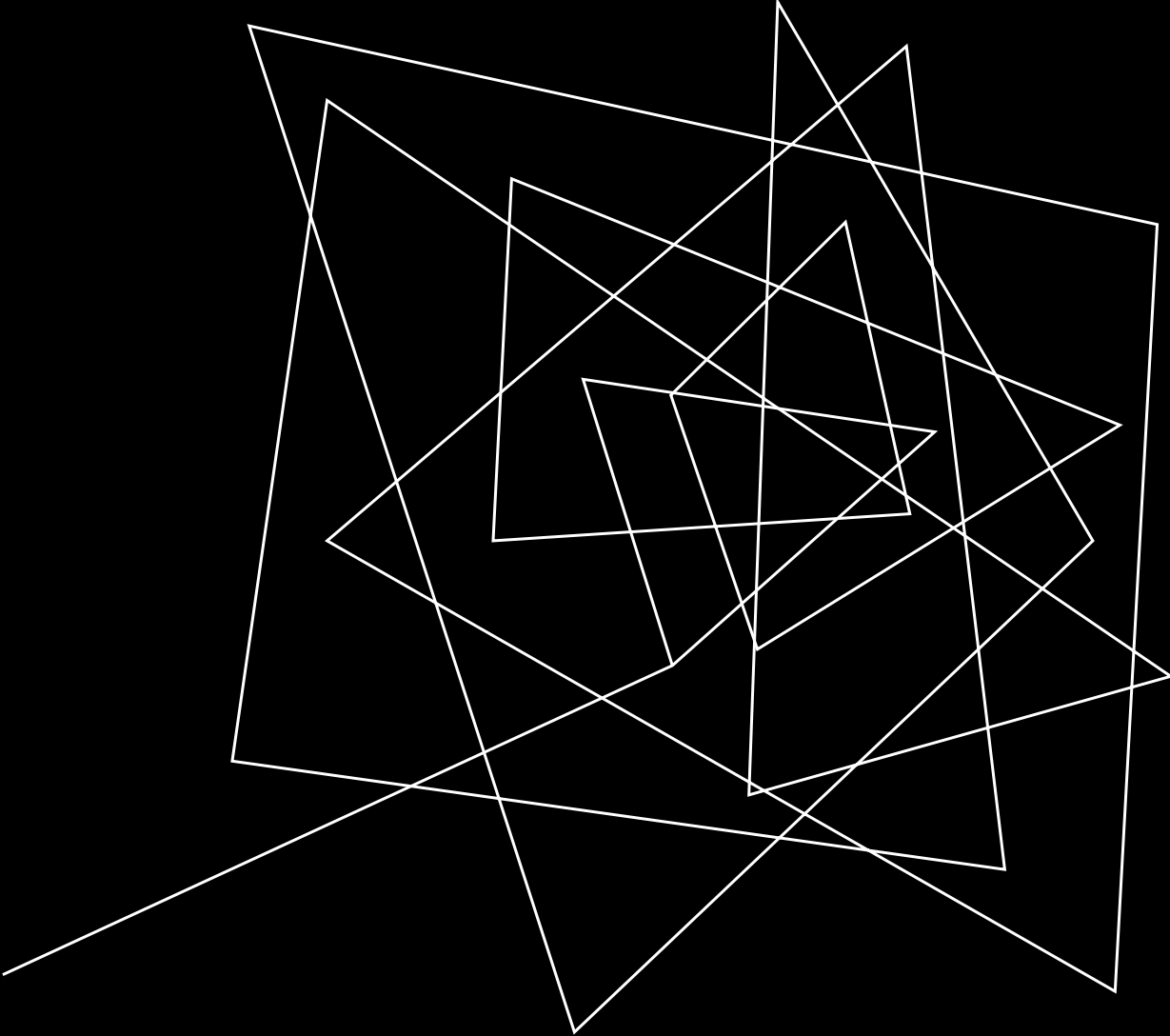
TIMELINE (2024-2025)



METHODS OF ASSESSMENT

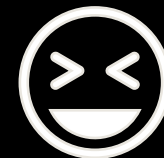
Collaboration with Elena

- Faculty and student surveys now
- Students as pedagogical partners
- Faculty and student survey end of fall '24
- Added question into FCQs for Fa '24 and Sp '25
- Other ideas?



RESOURCES

- **Templates**
 - Template shared in JET
 - CTL Accessible Syllabus Template
- **Readings**
 - The Norton Guide to Equitable Teaching
 - The New Collage Classroom
- The Canvas Syllabus checklist & Peralta Equity Minded Syllabus checklist
- Consistent WiFi





THOUGHTS? QUESTIONS? CRITIQUES?

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